

JANUARY 1-DECEMBER 31

2026



Advanced
Career
Institute

SCHOOL CATALOG

& STUDENT HANDBOOK

CALIFORNIA CAMPUSES

EDUCATION THROUGH ENGAGEMENT

WWW.ADVANCED.EDU

VOLUME 26; VERSION 1.0



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LETTER FROM THE PRESIDENT

WELCOME TO ADVANCED CAREER INSTITUTE. WELCOME TO OUR FAMILY!

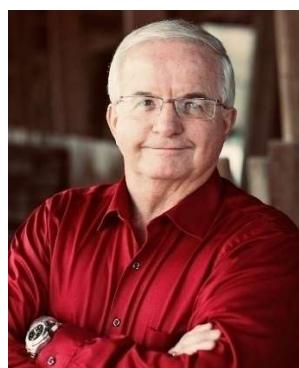
At Advanced Career Institute, we are changing lives through the power of vocational education! Our institution has served Central California for more than 30 years and has been an industry leader in educating men and women who make valuable contributions to their communities and to California's workforce. We Thank You for choosing Advanced Career Institute and look forward to you becoming a part of our family.

Established in 1986, as a family business, we have always maintained that family feeling. Advanced Career Institute has long been recognized for providing comprehensive learning experiences to its diverse student body that represents all ages, cultures, and educational backgrounds. Over the years, the institution has grown to meet students' needs by expanding beyond commercial driving programs to include welding and, more recently, distance education offerings. With faculty and staff who are experienced in their respective fields, we offer four commercial driving programs, one welding technology program and one distance education program. These courses reflect the workforce demands of the transportation, welding, and information technology sectors. Despite our growth, our mission and commitment to our students to provide short-term, high-quality educational programs to prepare students for entry-level employment have remained constant.

I am so proud of the way Advanced Career Institute meets our students where they are and takes them where they need to go, helping change their lives in the process. Our knowledgeable faculty and staff are committed to helping you get on the path to your new career. We are excited to support you in realizing your potential, and we are proud to share this journey with you and look forward to guiding you to academic success.

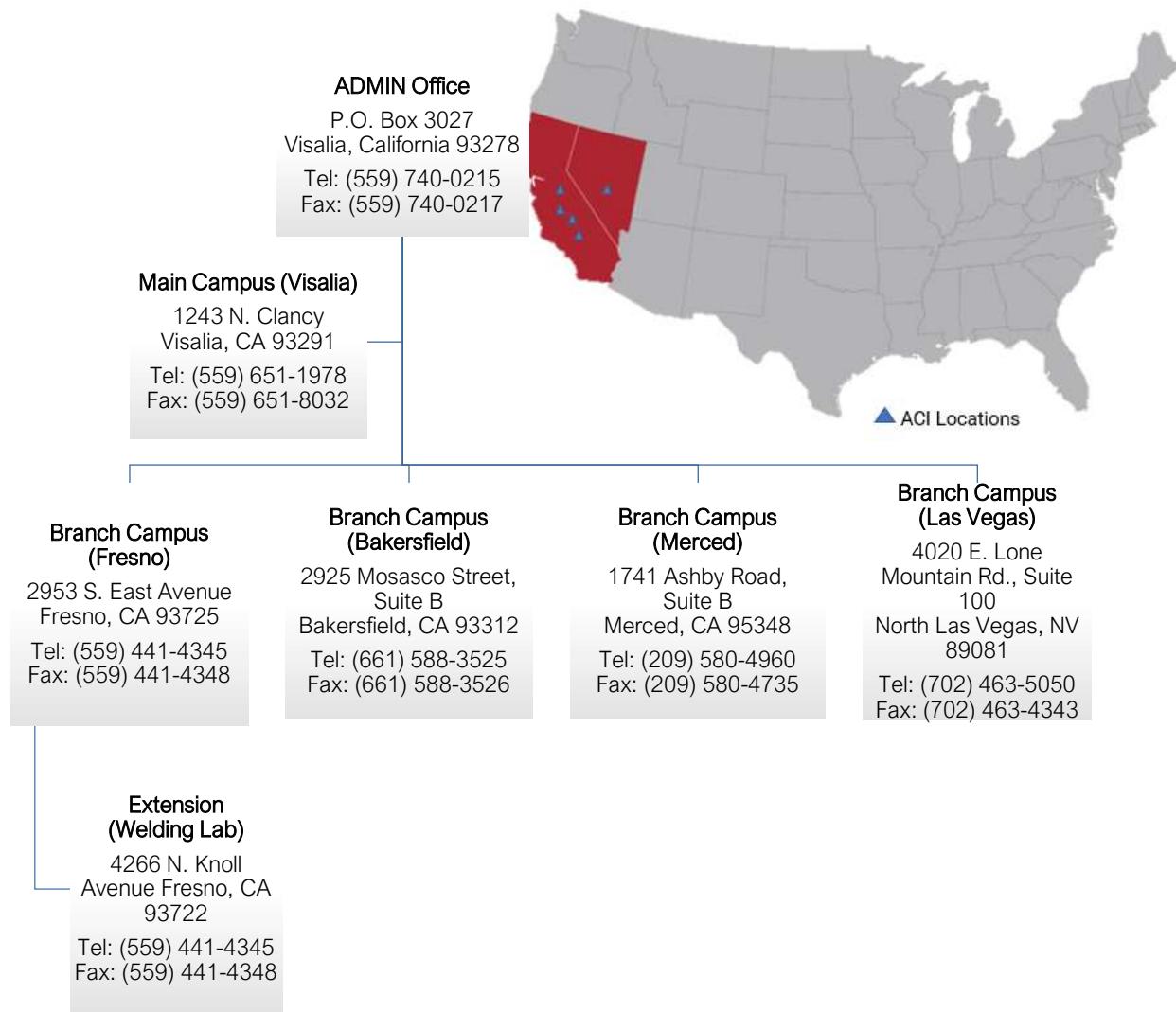
Once again, Welcome to our Family!

Sincerely,



Barry Bither
Founder/President – Advanced Career Institute

LOCATIONS



RIGHT TO CHANGE REQUIREMENTS

This catalog and its contents are subject to change as ACI deems necessary and appropriate; students will be notified of any changes.

Students will normally follow certificate requirements in effect at the time of their admission. However, a student who changes educational programs or fails to maintain continuous enrollment may be required to follow the catalog and campus handbook in effect at the time of the change. Furthermore, requirements of government agencies, and other regulatory bodies may influence a student's certificate requirements. Possible changes include, but are not limited to, completion requirements, admissions requirements, tuition, fees, curricula, and course content. ACI will publish changes as they are made.

GENERAL INFORMATION

MISSION STATEMENT

The Mission of Advanced Career Institute is to provide short-term, high-quality educational programs to prepare students for entry-level employment.

ADVANCED CAREER INSTITUTE MAINTAINS FOUR GOALS

1	<i>PROVIDE</i> programs that are designed to teach the skills necessary for entry-level employment, career development, and advancement in the student's chosen field.
2	<i>DELIVER</i> instruction in a safe, professional, educational environment using effective equipment, and efficient class sizes.
3	<i>ENDEAVOR</i> to utilize emerging technologies to support learning and enable the pursuit of personal and professional goals.
4	<i>STRIVE</i> diligently to provide placement assistance to students and graduates of ACI while providing top talent to the workforce in our communities.

OBJECTIVES

The objectives of ACI reflect our dedication, to our students, our community, and the greater central valley. Consistent with its mission, ACI has established the following objectives:

- Cooperate with community employers and organizations to develop and revise curricula to meet the needs of business and industry while maintaining an awareness of individual student requirements;
- Acquire and maintain data from completers, employers, publications, and professional conferences which is organized and shared with faculty, staff, and advisory board members to ensure that the courses and program content are relevant and timely;
- Assist completers in securing training-related careers;
- Maintain a professional positive integrity which serves as a role model for enrolled students and the community.

PHILOSOPHY

Advanced Career Institute is a family-owned and operated institution. Our philosophy is to offer quality education and training to provide the stepping-stone to a career in each student's chosen field of study, offering opportunities for excellent pay, career advancement and overall life-changing experiences. It is our desire that students of all kinds should have a full awareness of the techniques that will provide maximum effectiveness and education. High industry and academic standards should be maintained. This can be accomplished through training, which consists of both hands-on experience and in-class technical training, such as the training provided by Advanced Career Institute. Having the experience of over 25 years in the Post-Secondary/Vocational Education industry gives us a unique position in evaluating the needs of the industry, as related to students and the careers that are in demand.

EDUCATIONAL OBJECTIVES

Advanced Career Institute's chief educational objectives are to provide quality education and training that will give everyone the ability to pass licensing and certification requirements. Another objective is to provide quality education by utilizing consistent academic policies and procedures, which enforce state and federal regulations; maintain an academic environment that is productive in assisting the students in their learning acquisition and retention; and preserve a reputation in the community as an educational institution whose completers obtain admirable qualifications.

HISTORY

Because of a problem in hiring qualified drivers for our own trucking company, we created a comprehensive training program to better provide us with qualified individuals to drive our trucks. Because of the success of our training program, we began training drivers from other companies.

In 1986, we opened to the public with our first school division in Southern California, Advanced School of Driving, Inc., and began offering our training programs to individuals in the local community. After years of successfully training thousands of men and women, we saw an opportunity to expand our educational offerings and provide our successful training standards, programs, job search assistance, and career services to individuals living in the Central California region.

In 1993, a second school division, Advanced Truck Driving School, was formed and opened in Visalia, California. In July of 2000, Advanced Truck Driving School opened a second campus in Fresno, California, in 2015 a third location was opened in Merced, California, in 2018 a fourth location in Bakersfield, California, and most recently a fifth location in Las Vegas, Nevada in 2020. In 2026, ACI expanded with its first distance education offering by launching

a fully online IT Professional program. To meet a broader spectrum of career demands and needs in the Central California region, Advanced Truck Driving School incorporated and changed its name to Advanced Career Institute. Since the change, Advanced Career Institute has added curriculum in educational areas outside of transportation and continues to look for areas of growth to better support the needs of individuals and our community.

ACI is currently accredited with the Council on Occupational Education (COE) and is licensed by the State of California Bureau for Private Postsecondary Education (BPPE) as a Private Business and Trade School; and approved to provide Veteran training.

ACCREDITATION, APPROVALS & PROFESSIONAL RECOGNITION

Advanced Career Institute is approved by the US Department of Education as an institution eligible to participate in any of the Title IV federal student financial assistance programs.

[Accreditation](#)

Advanced Career Institute is accredited by the Commission of the Council on Occupational Education (COE), a national institutional accrediting body recognized by the U.S. Department of Education.

[State Licensure](#)

[State of California Bureau for Private Postsecondary Education \(BPPE\)](#)

[State of Nevada Department of Motor Vehicles Occupational & Business Licensing Office](#)

[Approvals & Partnerships](#)

- [San Joaquin Valley Railroad](#)
- [Department of Rehabilitation](#)
- [Workforce Investment Act \(WIOA\)](#)
- [Veterans Education & Training \(VA\)](#)
- [United States Department of Forestry](#)
- [Bureau of Indian Affairs](#)

Institutional Memberships

- Better Business Bureau, Inc.
- Commercial Vehicle Training Association (CVTA)
- California Trucking Association (CTA)
- American Welding Society (AWS) Recognized Curriculum
- National Center for Construction Education & Research (NCCER)

School accreditation, approvals, and membership certificates are displayed in the lobby. Students may receive a copy of the School's accreditation, licensure, or other approvals by submitting a written request to the Campus Director. Any questions regarding accreditation, licensure, or approvals should be directed to the Director of Education.

OWNERSHIP

Advanced Career Institute is a California corporation wholly owned and operated by the following individuals:

Barry Bither, President

David Bither, Executive Vice President

Matthew Bither, Vice President

APPROVAL DISCLOSURE STATEMENT

Advanced Career Institute is a private postsecondary institution accredited by the Commission of the Council on Occupational Education (COE) and is approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate in California means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

An institution must renew its accreditation/approval and is subject to continuing review.

This institution is in good financial standing and does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or had a petition in bankruptcy filed

against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

PROGRAM COMPLETION

California statute requires that a student, who successfully completes a course of study, be awarded an appropriate diploma or certificate verifying the fact. Advanced Career Institute works diligently to make the training process the best possible experience for all students attending the institution. We strive to ensure that every student completes the program, gets placed into an industry-related job, and leaves our institution with a quality education. In accordance with California law and the Bureau for Private Postsecondary Education, it is the strict policy of Advanced Career Institute to **“NEVER GUARANTEE”** any program completion, licensure, job placement, etc. to any student attending our institution. The institution can only guarantee that we will do everything in our power to offer students the best quality education, training, and placement assistance in their chosen field of study.

REGISTERED PROGRAMS

Advanced Career Institute currently offers the following courses:

PROFESSIONAL TRUCK DRIVER

160 Clock Hours

ADVANCED PROFESSIONAL TRUCK DRIVER

240 Clock Hours

ADVANCED WELDING TECHNOLOGY

760 Clock Hours

AG TRANSPORTATION

600 Clock Hours

COMMERCIAL DRIVER – 3 WEEK

120 Clock Hours

IT PROFESSIONAL

720 Clock Hours/47 Quarter Credits

***NOT ALL PROGRAMS ARE OFFERED ALL CAMPUSES.**

DISTANCE EDUCATION TRAINING

ACI offers students an alternative to the physical classroom with its distance education program(s) which can be taken electronically via the Internet. The Distance Education program is dedicated to providing a learner-centered environment that offers a high-quality educational opportunity for the development of knowledge and skills so that students can achieve their educational goals.

ACI employs qualified instructors with industry experience that are trained to deliver ACI's curriculum in a variety of manners, including multimedia delivery such as discussion boards, lectures, and one-on-one sessions. Students enrolled in distance learning programs must have access to the internet and a computer.

The minimum configuration necessary to successfully navigation through the distance education portal is as follows:

Component	Minimum Requirement Recommended
Disk Space	16 GB (for 32-bit) 20 GB (for 64-bit)
Processor	1 GHz 32-bit (x86) or 64-bit (x64) processor 1 GHz or higher
Memory	1 GB RAM (32-bit) 2 GB RAM (64-bit) More improves performance
Graphics	DirectX 9 graphics device with WDDM 1.0 or higher driver
USB Port	USB 2 USB 2.0
USB Drive	512 MB 512 MB

The institution stipulates that there is regular collaboration and communication with distance education students, and ACI instructors and Student Services are required to respond to student questions within 24 hours. Additionally, it is the school's policy that mailed responses or evaluations of written material, such as papers, assignments, projects, etc., will be sent no later than 7 calendar days after receipt. Additional information about online courses is available from the departments that offer them.

To ensure a distance education student has access to a media device, they must complete the Online Orientation and the questionnaire that follows. Once that's completed, the instructor knows the student has passed the system configuration test and is able to access their courseware.

Distance education students have a responsibility to use the educational portal in an ethical and lawful manner. Disciplinary action may be taken on anyone known to abuse these privileges. Unauthorized attempts to defeat or circumvent security or privacy features on Provider Services, to use the system for other than intended purposes, access, obtain, alter, damage, or destroy information, or otherwise to interfere with the system or its operation are prohibited.

FACILITIES

Advanced Career Institute operates a Main Campus and Administrative Support Office in Visalia, Branch Campuses in Bakersfield, Fresno, Las Vegas, and Merced, and an Extension campus in Fresno. All campuses are conveniently located within easy access to major freeways and bus stops. Each facility occupied by Advanced Career Institute has approximately 1,500 to 12,000 square feet. Classroom sizes are efficient for each training program. The Visalia, Fresno, Merced, Bakersfield, and Las Vegas facilities can accommodate up to 30 students per class session.

The Visalia campus is situated on four acres which consists of six administrative offices, 5 supportive staff offices, a simulator room, two break areas, four classrooms, and a Yard/Lab area.

The Fresno branch campus consists of five administrative offices, a break area, two classrooms, and a Yard/Lab area approximately 1 acre in size. The extension campus in Fresno houses our welding classroom/lab and consists of one classroom,

an office, storage, and approximately 4,000 square feet of lab space.

The Merced Campus consists of two administrative offices, a break area, two classrooms, and a Yard/Lab area approximately ½ acre.

The Bakersfield campus consists of 5,000 square feet of classrooms, offices, and Lab area. There are administrative offices, welding, and truck classrooms, a large workshop, and twenty-one welding booths for individual instruction, with teaching equipment sufficient to meet educational needs. An additional Yard/Lab area for truck instruction is located on-site.

The Las Vegas campus is approximately 12,000 square feet and currently offers two classroom spaces, administrative offices, employee and student break areas, and additional lab space to house welding. Nearly 3 acres of yard area is used for yard/skills training. In addition, all campus facilities are complimented with a media center equipped with an internet-accessible computer for students and literature relevant to the courses offered.

Non-instructional space allocation for the maintenance area, restrooms, offices, and break rooms/areas are adequate for the number of students and staff using these vicinities. Equipment and large stock items are stored throughout each campus in areas designated for such storage. Material Safety Data Sheets for stored materials requiring them are cataloged at each campus for materials stored on site. Adequate lighting, heating, and ventilation are provided in all areas of the facilities.

Advanced Career Institute is committed to providing a safe environment for students, employees, and visitors at the school. For this purpose, any visitors or members of the public are required to report to the main office at each

campus before proceeding to any other area of the campus. Additionally, designated faculty and staff are asked to periodically conduct inspections of the facilities and to report maintenance issues/hazards to the administration of Advanced Career Institute. This institution, the facilities it occupies, and the equipment it utilizes, fully comply with all federal, state, and local ordinances and regulations, including requirements of fire, safety, and sanitation standards. Operations manuals are stored and maintained at each campus and are available for review. Manuals are available in the front office of each location. Students who wish to review can make a request with the campus director.

VISALIA CAMPUS (CALIFORNIA)



Located in Northwest Visalia near Highway 99 and Highway 198

MERCED CAMPUS (CALIFORNIA)



Located in Central Merced near Highway 99 and Ashby Road

BAKERSFIELD CAMPUS (CALIFORNIA)



Located in Northwest Bakersfield near Rosedale Highway and Calloway Road

FRESNO CAMPUS (CALIFORNIA)



Located in South Central Fresno near Highway 99 and North Ave

FRESNO WELDING LAB (CALIFORNIA)



Located in Northwest Fresno near Highway 99 and Ashlan Ave

LAS VEGAS CAMPUS (NEVADA)



Located in North Las Vegas near Interstate 15 and East Craig Road

MEDIA RESOURCE CENTER

Advanced Career Institute provides faculty, staff, and students with a media resource center equipped with an internet-accessible computer and literature relevant to the courses offered at each of its campuses. Faculty, staff, and students are encouraged to take advantage of the various resources available.

Media Center Hours of Operation

8:00 AM to 5:00 PM

Monday-Friday

Additionally, Distance Education students have 24/7 access to e-reference resources, which may include, but are not limited to, electronic books, reference materials, academic databases, instructional media, and other digital learning resources included as part of their technology licensing fee.

Computers, computer files, and software furnished by Advanced Career Institute are intended solely for educational use. No person shall use a password, access a file, or retrieve any stored communication without authorization.

Internet access to global electronic information resources on the World Wide Web is provided by Advanced Career Institute to assist faculty, staff, and students in obtaining educational data and technology.

Advanced Career Institute reserves the right to monitor Internet traffic, and retrieve and read any data composed, sent, or received through our online connections and stored in our computer systems.

Data that is composed, transmitted, accessed, or received via the Internet must not contain content that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any employee or other person. To ensure a virus-free environment, no files may be downloaded from the Internet without prior authorization.

EQUIPMENT

Advanced Career Institute has the necessary equipment for lectures, laboratory, hands-on and demonstration activities to support the educational goals for each program offered.

The institution maintains a fleet of tractor-trailers and a school bus for the transportation programs. The welding programs operate sufficient welding equipment to accommodate two students per welder per process and session. All instructional media utilized enhances student learning and training commensurate to the educational goals established by Advanced Career Institute.

For all on campus programs each student is required to tour the facilities prior to enrollment.



ADMISSIONS

This Admissions Policy is used to define the enrollment requirements for individuals who wish to enroll at Advanced Career Institute as a regular student. The School must adhere to the U.S. Department of Education, Accrediting Bureau, and the State Agency guidelines. Advanced Career Institute is accredited by the Council on Occupational Education and is state licensed by the Bureau for Private Postsecondary Education.

ADMISSION REQUIREMENTS

Admission to the institution is open to all individuals who:

- Are past the age of compulsory attendance in the State of California.
- Provide the school with a U.S. High School Diploma, GED, a recognized state equivalent or pass this institution's Entrance Examination.
- Students enrolling in the Ag Transportation, Advanced Welding Technology or Information Technology Professional (IT-Pro) program must have a High School Diploma, GED, or a recognized state equivalent to be eligible for any federal financial aid; applicants must provide valid documentation.

The following is a list of items that must be completed prior to enrollment:

- ◆ Completion of an ACI pre-application
- ◆ Completion of ACI's enrollment requirements, which include the following:
 - Completion of ACI enrollment forms
 - Signed disclosure forms
 - Copy of valid driver license or photo identification card
 - Copy of Social Security Card
 - Original Department of Motor Vehicles driving print out (Transportation Programs Only)
- ◆ Copy of High School Diploma, GED, a recognized state equivalent or pass this institution's Entrance Examination.

- ◆ Complete orientation
- ◆ Obtain a copy of school catalog/student handbook
- ◆ Signed school enrollment agreement

CHECKING THE VALIDITY OF A HIGH SCHOOL DIPLOMA

If Advanced Career Institute or the Department has reason to believe that a student's high school diploma is not valid or was not obtained from an entity that provides secondary school education, Advanced Career Institute will:

1. check with the high school to confirm the validity of the student's diploma; and
2. confirm with the relevant department or agency in the state in which the secondary school is located that the secondary school is recognized as a provider of secondary school education.

HOMESCHOOLING

Though homeschooled students are not considered to have a high school diploma or equivalent, they are eligible to receive Title IV funds if their secondary school education was in a homeschool that state law treats as a home or private school.

Some states issue a secondary school completion credential to homeschooled students. If this is the case in the state where the student was homeschooled, he/she must provide this credential to Advanced Career Institute to be eligible for Title IV funds if the state requires it.

AVAILABILITY OF GED TESTING

Students enrolling in the Ag Transportation, Advanced Welding Technology or Information Technology Professional (IT-Pro) program must have a High School Diploma, a recognized state equivalent or a GED to be eligible for any federal financial aid.

The GED tests can only be taken at an official testing center. There are more than 3,400 testing centers worldwide. For more information, please go to:

https://ged.com/about_test/scheduling/ and select GED Testing Services or contact your local Board of Education or our Admissions Office.

FOREIGN HIGH SCHOOL DIPLOMAS

Applicants with Foreign High School Diplomas enrolling into the Ag Transportation or Advanced Welding Technology program will be required to have their diplomas transcribed for federal financial aid eligibility. Applicants may contact Evaluation World LLC. (302) 504-4410, www.evaluationworld.com or Educational Records Evaluation Service (ERES) (707) 759-2866, www.eres.com to request an evaluation of their Foreign High School Diploma for educational purposes. The official report must be sent to the Admissions Office. Evaluations should determine if the Foreign High School Diploma **is equivalent** to a US High School Diploma and must be received at least one week prior to the program start date in which the student intends to enroll.

FINANCIAL ARRANGEMENTS

Students may not be accepted for enrollment if they cannot prove creditworthiness. The student must make financial arrangements with the Financial Aid Office in regard to the FAFSA application, Scholarships, Third Party Agency funding, and/or Cash payment plan prior to enrolling.

INCARCERATED APPLICANTS

Advanced Career Institute does not currently accept incarcerated applicants.

ENGLISH PROFICIENCY AND ENGLISH AS A SECOND LANGUAGE

English is the only language of instruction at Advanced Career Institute. The student must have the ability to read and write English at the level of a graduate of an American high school. You must be proficient in English unless you are enrolled in an ESL course at another institution and can submit proof of enrollment. Advanced Career Institute does not currently provide ESL (English as a Second Language) classes.

In all of Advanced Career Institute's courses:

- ◆ Your oral comprehension and expression must be sufficient for effective class participation.
- ◆ Your reading comprehension and writing skills must be sufficient for responding clearly and accurately to course assignments.
- ◆ You may be dropped from a course through attendance at the first-class session, or the seventh day after enrollment, whichever is later and obtain a refund of charges paid, less a non-refundable registration fee not to exceed \$250 and non-refundable equipment fees or equipment not returned within thirty [30] days following your drop date if the instructor determines that you lack the English proficiency required for the course.

DEVELOPMENT/ REMEDIAL/ DEFICIENCY COURSES

Advanced Career Institute does not offer Development/Remedial/ Deficiency courses as described by CFR 21.4200 (s)(t)(u).

Applicants enrolling into Advanced Career Institute's programs are required to provide the school with a U.S. High School Diploma, GED, a recognized state equivalent or pass this institution's Entrance Examination. Applicants meeting this criterion demonstrate the ability to

benefit from the program and will be admitted into the institution.

ADDITIONAL PROGRAM REQUIREMENTS

For enrollment into the ACI transportation programs, applicants will be required to meet additional criteria (including eyesight, medical history, driving record, and criminal record) to obtain licensure and/or employment which will be evaluated prior to enrollment.

The additional requirements are as follows:

Be at least 18 years of age.

- The U.S. Department of Transportation (DOT) requires that all interstate drivers be at least 21 years of age.
- Applicants less than 21 years of age are required to provide a letter of intent to hire from a prospective employer.

Beginning February 7, 2022, students who obtain a Commercial Learners Permit on or after February 7, 2022, must complete Entry-Level Driver Training (ELDT) to be eligible to take the required skills or knowledge tests at DMV.

Provide a DMV Driving Record Printout

(Applicants must possess a driving record free of current serious violations).

- No more than three (3) moving violations in the past three (3) years.
- No DUI/DWI or reckless driving conviction in the past five (5) years.
- No more than one (1) avoidable accident in the past twelve (12) months.
- No license sanctions within the last twelve (12) months.

Applicants with any of the above violations are subject to review and may be required to provide a letter of intent to hire from a prospective employer.

Pass a Department of Transportation (DOT) physical

DOT Physical is required by Federal and State agencies.

Pass a drug screen when administered.

Drug Screen is required by Federal and State agencies.

No felony convictions in the past five (5) years.

All criminal records are subject to review and may be required to provide a letter of intent to hire from a prospective employer. All transportation program students are required to disclose their criminal background **before** enrollment to determine placement potential. Advanced Career Institute is not responsible for placement of undisclosed backgrounds that may affect employment.

DISABILITY ACCOMMODATION & GRIEVANCE POLICY

STATEMENT OF NON-DISCRIMINATION AND ACCOMMODATION

Advanced Career Institute (“the School”) does not discriminate on the basis of disability. Individuals with disabilities (including pregnant students as applicable) are entitled to a reasonable accommodation to ensure that they have full and equal access to the School’s educational resources, consistent with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) (“Section 504”) and the Americans with Disabilities Act (42 U.S.C. § 12182) (“ADA”), their related statutes and regulations, and corresponding state and local laws.

Section 504 prohibits discrimination on the basis of disability in any program or activity receiving federal financial assistance. The ADA prohibits a place of public accommodation from discriminating on the basis of disability. The applicable law and regulations may be examined in the office of the ADA/Section 504 Compliance Coordinator, or his/her trained designee who has been designated to

coordinate the efforts of the school to comply with Section 504 and ADA. ADA/Section 504 Compliance Coordinator:

Everett Yockey, Director of Operations
Email: Everett.Yockey@advanced.edu
Address: 1243 N. Clancy Street,
Visalia, CA. 93291
Phone: 559-740-0215

REQUESTS FOR ACCOMMODATION

Individuals with disabilities wishing to request an accommodation must contact the ADA/Section 504 Compliance Coordinator. A disclosure of a disability or a request for accommodation made to any staff, faculty, or personnel other than the ADA/Section 504 Compliance Coordinator will not be treated as a request for an accommodation. However, if a student discloses a disability to such an individual, the individual is required to direct the student to the ADA/Section 504 Compliance Coordinator. Upon request, the ADA/Section 504 Compliance Coordinator (or his/her trained designee) will provide a student or applicant with a Request for Accommodations form, which is also available on the School's website at www.advanced.edu under the Consumer Information page. To help ensure timely consideration and implementation, individuals making a request for an accommodation are asked to contact the ADA/Section 504 Compliance Coordinator and/or submit a Request for Accommodations form at least two weeks prior to when the accommodation is needed.

Individuals requesting reasonable accommodation may be asked to provide medical documentation substantiating his/her physical and/or mental impairment(s) and/or the need for the requested accommodation(s), including but not limited to when the limitation or impairment is not readily apparent and/or a requested accommodation does not clearly relate to the impairment(s). Such documentation should specify that a student has a physical or mental impairment and how

that impairment substantially limits one or more major life activities. In general, the supporting documentation must be dated less than three years from the date a student requests a reasonable accommodation, and must be completed by a qualified professional in the area of the student's disability, as enumerated below:

Disability	Qualified Professional
Physical disability	MD, DO, Nurse Practitioner
Visual impairment	MD, ophthalmologist, optometrist
Mobility, orthopedic impairment	MD, DO, Nurse Practitioner
Hearing impairment	MD, DO, Audiologist (Au.D) *audiology exam should not be more than a year old
Speech and language impairment	Licensed speech professional
Learning disability	MD, DO, Nurse Practitioner, PhD Psychologist, college learning disability specialist, other appropriate professional
Acquired brain impairment	MD/DO neurologist, neuropsychologist
Psychological disability	Psychiatrist, PhD Psychologist, LMFT or LCSW
ADD/ADHD	Psychiatrist; PhD Psychologist, LMFT or LCSW
Other disabilities	MD/DO, Nurse Practitioner who practices or specializes within the field of the disability.

Documentation used to evaluate the need and reasonableness of potential accommodations may include a licensed professional's current medical diagnosis and date of diagnosis, evaluation of how the student's disability affects one or more of the major life activities and recommendations, psychological and/or

emotion diagnostic tests, functional effects or limitations of the disability, and/or medications and recommendations to ameliorate the effects or limitations. The School may request additional documentation or testing as needed.

After the ADA/Section 504 Compliance Coordinator receives the Request Form and the required documentation, the ADA/Section 504 Compliance Coordinator (or trained designee) will engage the student or applicant in an interactive process to determine what accommodations may be appropriate.

The process the School uses to determine when a requested accommodation constitutes a fundamental alteration of a program or activity is conducted on a case-by-case basis. Generally, if an accommodation reduces the academic standards of the School the School will deny the accommodation and deem it unreasonable. Students/applicants are provided reasoning for denial of a requested accommodation in writing.

If the student or applicant is denied any requested accommodation, the student may file a grievance using the Grievance Process below or the student may file a complaint with the U.S. Department of Education's Office for Civil Rights or a similar state entity. The School will make appropriate arrangements to ensure that a person with a disability is provided other accommodations, if needed, to participate in this grievance process. The ADA/Section 504 Compliance Coordinator will be responsible for such arrangements.

Note: To be eligible for Title IV, HEA funding, you must be able to benefit with reasonable accommodations.

GRIEVANCE POLICY RELATING TO COMPLAINTS OF DISABILITY DISCRIMINATION

The School has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 and/or the ADA. Any person who believes they have been subjected to discrimination on the basis of disability (including pregnancy as applicable) and/or disagreements regarding requested accommodations, may file a grievance with Everett Yockey, Director of Operations, 1243 N. Clancy Street, Visalia, CA. 93291, 559-740-0215 and Everett.Yockey@advanced.edu. Grievances must be in writing, contain the name and address of the person filing it, state the problem or action alleged to be discriminatory, and the remedy or relief sought.

The School will investigate each complaint filed, and will not retaliate against anyone who files a grievance or cooperates in the investigation of a grievance. All reasonable efforts will be made to provide a written determination to the student or applicant within 30 days after its filing. If a written determination cannot be made within 30 days of the complaint's filing, the student will be advised and provided an update as to the status of the investigation. The student may also inquire as to the status of the investigation at reasonable intervals. Based on the results of the investigation, the School will take all appropriate actions to prevent any recurrence of discrimination and/or to correct any discriminatory effects.

The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Education's Office for Civil Rights and/or a similar state agency.

ADMISSION PROCEDURES

Prospective students may apply for admission to the School by scheduling an interview with the Admissions Department. After filling out a Pre-application, applicants will be interviewed by an Admissions representative to ascertain their interests and previous educational and professional experience. Applicants will then have an opportunity to ask any questions they may have.

The Admissions Department will refer any student interested in Financial Aid to the Financial Aid Office for information and completion of the required forms.

If an applicant should choose to enroll with Advanced Career Institute, he/she will be required to complete new student orientation prior to enrollment.

Once the applicant has satisfactorily completed all entrance requirements, the applicant will be admitted to the program at the next available

start date depending upon space availability. "Seats" are assigned on a first come - first serve basis to all qualified students. Applicants required to take the Entrance Examination that do not meet the minimum score requirements for their chosen program are eligible to retest.

Orientation for all new students is conducted prior to the first day of class. During this orientation, required paperwork will be completed and executed along with a recap of important information concerning administrative, educational, and placement policies and procedures that each student will need during the course of instruction.

Advanced Career Institute does not admit international students from other countries, does not provide visa services, and will not vouch for student status or any associated charges.

GENERAL POLICIES

PERSONAL/PROFESSIONAL CONDUCT

All students must conform to federal, state and local laws. Students are expected to respect the rights of others and conduct themselves in a manner conducive to the educational purposes of the School. No fraternization between students and instructors while enrolled in school.

Certain activities are not considered appropriate to a campus and are prohibited by the administration of Advanced Career Institute. Please respect your fellow students and instructors by silencing cell phones, pagers, or other electronic devices during class. Students are not allowed to use cell phones while class is in session. Students may not use cell phones during scheduled breaks and after school hours in any building where school is still in session.

Smoking is only permitted in designated areas. No smoking is permitted near building entrances, in classrooms, halls, or labs. Drinking or being in possession of or under the influence of alcoholic beverages or controlled substances while on campus is strictly prohibited.

No student or non-student, including adults and visitors, shall possess, use or distribute a weapon when in a school location. Students will be approached by their instructors or any campus representative for behavior tending to reflect serious discredit to the school.

There is a generally accepted definition of professional student conduct that reflects favorably on the student, the school and the profession for which the student is training. A student may be suspended from training to allow the school to conduct an investigation, or to cooperate in the investigation conducted by law enforcement or other agencies.

The School will be the sole judge of what constitutes unprofessional conduct based on the quality of evidence revealed during the investigation. A student who is determined by the School to have violated the standards of professional conduct will be dismissed from the Institution.

STUDENT DRESS CODE

ACI prepares students for professional careers and believes it is important for each student at ACI to appear well groomed and professionally dressed while attending classes, on campus, externships or in situations in which you are representing the school. Students should look and act as though they were working in a professional environment. Employers frequently visit the school and in so doing evaluate the appearance of prospective employees. Exposing bare midriff, tank tops, wearing shorts and open toe or open back shoes are prohibited while on campus.

SUMMER DRESS CODE POLICY

Advanced Career Institute has a traditional business attire dress code. However, during the summer months, starting the first day of May and then ending the last day of October, the institution has established a summer dress code that transportation students may observe during this time period.

The following list is a guideline of appropriate and inappropriate attire under the summer dress policy. Campus Directors may determine if a student is dressed inappropriately for school within the summer dress policy.

Appropriate Summer Dress

- ◆ T-shirts
- ◆ Polo Shirts
- ◆ Capri pants

- ◆ Shorts (a minimum 9" inseam) must be free of rips or tears. No gym shorts or workout type shorts), shorts must be hemmed.

Inappropriate Summer Dress

- ◆ Flip-flop, sandals, or open toes shoes
- ◆ Sweatpants/Leggings
- ◆ Tight, revealing or otherwise inappropriate clothing
- ◆ Clothing that is frayed or ripped

Students who report to school inappropriately attired will be asked to leave school to change clothes. Any questions regarding appropriate summer dress should be directed to Campus Director.

HOUSING

Advanced Career Institute does not have dormitory facilities under its control nor offers student housing assistance. Housing is available reasonably nearby to the campus. According to:

<https://www.epi.org/resources/budget/> for the counties where our campuses are located, rental properties range between \$1,773-\$2,033 per month. Advanced Career Institute is not responsible for finding or assisting a student in finding housing.

TRANSPORTATION

Local buses operate daily throughout the area with local stops near the school.

INDIVIDUAL TUTORING

Various tutoring options are available to students. These options should be discussed with the Campus Director to determine the most suitable plan.

DRUG PREVENTION PROGRAM

The school will distribute annually to each student and employee information regarding the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on school property. The School is a drug-free environment. The use, possession, or distribution of alcoholic beverages or illegal chemical substances on campus is prohibited. Students who violate these standards are subject to immediate dismissal from the school.

DRUG AND ALCOHOL TESTING

All transportation students will be subject to the controlled substances and alcohol testing requirements under the Federal Motor Carrier Safety Administration (FMCSA) 49CFR Parts 382 and 40.

Students will be required to complete a drug test with a negative result upon receiving their Commercial Learner's Permit. Transportation students will also be subject to random drug and alcohol testing in accordance with DOT regulations. Students may be selected for randoms multiple times while enrolled in school, for this reason all students shall not use controlled substances at any time on or off campus.

Any transportation student with a positive test result will be dismissed from the program and will be required to fulfill the DOT return-to-duty requirements prior to re-enrolling in any transportation program at Advanced Career Institute.

CURRICULUM & POLICY CHANGES

In keeping with the philosophy of maintaining up-to-date program content, the school reserves the right to modify or change course content and/or the structure of course curricula at any time. Advanced Career Institute also reserves the right to change internal academic and administrative policies at any time and students will be notified of any changes.

TRANSCRIPTS/ COMPLETION

CERTIFICATES / RECORDS

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. All student information contained in the student's academic, administrative, financial and placement file is held in strict confidence. Access to student files is limited to staff members and the School's approving authorities, which include those agencies or individuals authorized by law to access files without written permission of the student.

Students have the right to inspect and review his/her own education records within 45 days after the day Advanced Career Institute, "School" receives a request for access. A student should submit to the Campus Director, a written request that identifies the record(s) the student wishes to inspect. If a student would like a copy of any of the information contained in their files, or a transcript, a written request may be made to the Corporate Office Attn: Director of Education. Official transcripts will be reproduced for a nominal fee to students after completion providing the student has met all financial responsibilities.

Advanced Career Institute may withhold transcripts, diplomas, and registration privileges, or any combination thereof, from any student who has been provided with written notice (via letter or email) that the student has failed to pay a proper financial obligation due to Advanced Career Institute. Any item or items withheld shall be released when the student satisfactorily meets the financial obligation. This policy is authorized by the California Education Code Section 72237.

RIGHT OF PRIVACY

Personal information, counseling notes or financial information contained in students' files will not be released to any outside party other than the student without a signed release by the student. A student's file will be documented each time personally identifiable

information is disclosed to persons other than the student. A student may request an amendment to their records.

Students may also request a formal meeting with the Campus Director if the request for amendment is denied to challenge the contents of any educational record on the grounds that the records are inaccurate, misleading or violate the rights of the student. Requests for amendments to a student's educational records or a meeting to challenge the contents of a student's record should be made to the Campus Director. For the full policy regarding student rights in regard to education records please refer to the schools Consumer Information Guide (CIG) under "Notifications of Rights under FERPA".

RECORDS RETENTION STATEMENT

Students are advised and cautioned that records will be maintained for a period of not less than 5 years as required by state law. Academic transcripts are kept indefinitely. Students are required to notify the School of any changes in their personal information such as changes of address, phone numbers, marital status, name, etc., within ten days of the date of the change to facilitate proper state, federal and licensure documentation.

TRANSFER STUDENTS - CREDIT RECOGNITION

Enrollment is available for students wishing to transfer to Advanced Career Institute after they have withdrawn from other schools. Advanced Career Institute evaluates the course work transferred from other institutions for acceptance of credit transfer at no charge. Students who intend to transfer in previously earned coursework/credit must notify the institution and provide official transcripts from the institution where credit was earned. ACI will make a determination as to whether credit will be awarded. Applicants demonstrating previous knowledge and skill levels in situations where transcripts are not involved

may receive credit for prior training or experience.

All students seeking acceptance of credit transfer will be interviewed and must complete a skills evaluation prior to enrollment to determine the level at which they may enter a program. The institution will maintain a written record of the previous education and training of veterans and eligible persons, and will clearly indicate that credit has been granted, if appropriate, with the training period shortened proportionately, and the student notified per 21.4253 (d) (3). Advanced Career Institute requires that all transfer students must complete a minimum of 75% of all course work through Advanced Career Institute. Tuition will be prorated accordingly. Students who wish to appeal the institution's decision for credit recognition may do so by submitting a written request to the Business Office in Visalia.

A student may transfer from one program to another within the institution by filling out a Student Change of Status form obtainable at the front office of each campus. Student Change of Status forms must be reviewed and approved by the Campus Director prior to program transfer. The student must meet the entrance requirements applicable to the program to which the student is transferring. All final grades for courses completed will be used to calculate the student's grade point average.

CREDIT FOR PREVIOUS EDUCATION OR TRAINING FOR VETERANS

Military service veterans are required to provide military transcripts and official transcripts for all prior postsecondary educational courses to be reviewed for potential transfer credits. Students must report all previous education and training. The school must evaluate and grant credit, if appropriate, with the training time shortened, the tuition reduced proportionately, and the VA and student notified.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS / CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Advanced Career Institute is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn at ACI for your program of choice is also at the complete discretion of the institution to which you may seek to transfer. If the credits or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Advanced Career Institute to determine if your credits or certificate will transfer. At this time ACI has NOT entered into an articulation or transfer agreement with any other college or university.

POLICY TO PREVENT SEXUAL HARASSMENT

Advanced Career Institute expressly forbids sexual harassment of its students and employees by faculty, administrators, supervisors, other students, vendors or member of the general public. Among the behaviors considered to be sexual harassment are: unwanted physical touching (beyond normal greetings), verbal insults (in reference to gender, race, sexual orientation), explicit sexual gestures, displays of sexually suggestive materials (objects, photos, etc.); offering a favorable grade or threatening and unfavorable grade in exchange for or demand for sexual favors. Any occurrence of the above actions should be reported immediately to the Campus Director.

NOTICE OF NONDISCRIMINATION

Advanced Career Institute does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator

Financial Aid Officer
1243 N. Clancy
Visalia, CA 93291
Tel: (559) 740-0215

TitleIXCoordinator@advanced.edu

Visit: <https://ocrcas.ed.gov/contact-ocr> for further information on notice of non-discrimination, for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Advanced Career Institute adheres to the provisions of:

- ◆ Section 493A, Title IV, Higher Education Act of 1965 as amended
- ◆ Title 38, United States Code, Veterans Benefits
- ◆ Title IX, Education Amendments of 1972
- ◆ Section 504, Rehabilitation Act of 1973
- ◆ Family Educational Rights and Privacy Act of 1974 as amended
- ◆ Drug Free Schools and Communities Act Amendments of 1989

CAMPUS SECURITY/SAFETY

INFORMATION

Advanced Career Institute is committed to providing a safe environment for students, employees, and visitors at the school. Any safety concern or need should be reported immediately to the instructor or campus front office.

The school's policy is to report all crimes to the appropriate law enforcement agency. In the event that a student or employee is a victim of a crime or witnesses a crime on campus, it must be reported immediately to the Campus

Director who will complete any required report and make referral to the appropriate resources in the community. In the event that a student is accused or suspected of committing a crime on campus, the school will cooperate in full with the appropriate law enforcement agency and will impose the appropriate sanction, up to and including termination, in the event that the student is determined to have violated the standards of professional conduct as established by the school. Information regarding the Campus Crime Report Statistics can be found in the ACI's Consumer Information Guide as part of the prospective student's orientation packet. A listing of agencies offering services in these areas will also be provided during the students' orientation.

VIDEO AND ELECTRONIC SURVEILLANCE

It is the desire of Advanced Career Institute (ACI) to provide added security and protection to its employees, students, customers, operations, and facilities. To achieve this objective, we may utilize video cameras and surveillance equipment to increase security, deter crime and improper conduct, and monitor areas of our facilities and vehicles.

Employees and students should understand that it is the goal of ACI to respect the individual privacy of its employees, students, and customers while also maintaining a safe and secure environment/workplace. Furthermore, employees and students should understand

that in order to promote the safety of employees, students, and customers, as well as the security of its operations and facilities, ACI may conduct video surveillance of any portion of its premises at any time, the only exception being private areas of restrooms, showers, and dressing rooms and that video cameras will be positioned in appropriate places within and around ACI's buildings and used in order to help promote the safety and security of people and property.

Employees and students of ACI may be subject to surveillance and/or videotaping while in the workplace or on the Advanced Career Institute's property and/or vehicles.



CLOCK HOUR ACADEMIC POLICIES

The satisfactory academic progress (SAP) policy applies to all students enrolled in an Accrediting Bureau and a State Licensing Bureau and Veterans Education approved program, whether receiving Federal Title IV, HEA funds, partial funding assistance, or self-pay. Advanced Career Institute is accredited by the Council on Occupational Education and is state licensed by the Bureau for Private Postsecondary Education.

SATISFACTORY ACADEMIC PROGRESS

To be eligible for Title IV aid, a student must maintain satisfactory academic progress (SAP) as per section 668.16(e) of HEA 1965. Advanced Career Institute has developed policies that determine the academic standards that students are expected to meet and, built a means and schedule of measuring the achievement of those Pace and Quantitative standards. If the student has made acceptable Pace and Quantitative progress for that particular increment, then the school reviews the 150% of the maximum allowable time frame criterion to measure student's SAP.

Students enrolled in clock hour programs must meet these formal standards that measure their satisfactory academic progress toward graduation. The policy is provided to all students prior to the first-class session. The policy is consistently applied to all applicable students. Evaluations are maintained in the student file.

SAP standards are established by Advanced Career Institute administration. The relevant SAP policies are summarized below. All students must maintain Satisfactory Progress according to the following standards in order to continue enrollment. Satisfactory Progress is measured at the end of each payment period and will be checked prior to disbursement of aid.

CLOCK HOUR PROGRAM

The student's academic progress is evaluated at the point the student successfully completes the required clock hours for that payment period.

Students must maintain (1) a cumulative grade point average of 70%, and (2) a cumulative attendance rate of 90% of the scheduled hours.

To successfully complete a program the student must complete 100% of the program requirements within no more than 150% of the program length, measured in scheduled hours.

Students who meet the minimum requirements for attendance and academic performance are considered to be making satisfactory progress until the next scheduled evaluation.

ACADEMIC YEAR

Academic year for clock hour programs are defined as 900 clock hours and 26 weeks.

SAME AS OR STRICTER THAN

Advanced Career Institute's SAP policy for Title IV students is the same as the school's standards for students enrolled in the same educational programs who are not receiving Title IV aid.

The Financial Aid Officer reviews the Title IV SAP policy to ensure it meets all federal requirements. The Director of Education notifies the financial aid office if the school changes its academic policies.

ATTENDANCE POLICY

Students are expected to attend all scheduled classes. To successfully complete the course students are required to complete all scheduled hours of the program. To successfully complete the course of training the ratio of absences or tardies must not exceed 10% of the course time. Attendance evaluation will occur each day of class during

each week. Students not meeting this requirement will be placed on attendance probation for the duration of one course.

In addition, a student who is absent for three (3) consecutive days will be placed on attendance probation. Students who have ten (10) consecutive days of absences will be dismissed from school. Students dismissed from school due to lack of attendance may be readmitted only at the discretion of the School director, no sooner than the next grading period and must be able to make up all absences for each course in excess of 10% before the end of their re-entry course. Students are encouraged to schedule personal appointments after school hours, and to notify the school in advance when an absence is going to occur. Advanced Career Institute is a clock hour school and does not differentiate between excused and unexcused absences, therefore; all scheduled hours must be attended.

BIOMETRIC TIME CLOCK POLICY

Every student is required to have a record of hours attended. Students are required to clock in, (punch) prior to or at their assigned start time of class and must clock out when class/instruction ends. All students in an “audit or makeup time” class must also clock in and out using the same methods. Students are required to clock out any time they leave campus for any reason other than the 30-minute school-designated lunch period and for any other approved school programs. Lunch periods are only for classes that exceed 5 hours in class time daily.

Each individual student “punch” in the time clock is recorded to the closest minute. Advanced Career Institute highly recommends that all students monitor their time through ACI’s student portal. Once enrolled, students may access the student portal at: <https://advanced.edu/student-login/>. Students have 48 hours after attendance has been posted to their student records to resolve

missed punches and/or report possible errors to their instructor and/-or the campus registrar who will investigate the possible discrepancy.

The time clock system utilizes automatic lunch deductions for the programs which include lunch in the schedule as no instruction is provided during these times.

Students are prohibited from clocking another student in or out. Students are also prohibited from being clocked in while not being present on campus or from being clocked in when not actively participating in training. Students are considered as clocked in while participating in an off-campus school-related activity.

A student found to be clocked in but off the campus or not participating in training while on campus (i.e., in their cars or breakrooms outside of scheduled breaks) will be subject to the following disciplinary actions, including termination from Advanced Career Institute.

***INFRACTIONS ARE
ACCUMULATIVE
THROUGHOUT THE
ENTIRE ENROLLMENT
PERIOD***

Time Clock Policy Disciplinary Action	
1 st Offense	Verbal warning
2 nd Offense	Written warning (and final written warning)
3 rd Offense	Suspension for one day of class
4 th Offense	Termination

TARDINESS

Tardiness is a disruption of the learning process. Three (3) incidents of tardiness, or of leaving school early without a legitimate excuse (class cuts), within 30 days will be considered as one absence. Tardiness exceeding fifteen (15) days will result in the student being placed on attendance probation.

Late arrivals may enter school until 15 minutes after class/scheduled shift begins; students who are more than 15 minutes late must meet with the Registrar to obtain authorization to remain in school for the day. Continued tardiness may result in disciplinary action up to and including termination. Students who are going to be absent are expected to call the school prior to the beginning of their scheduled shift.

ATTENDANCE PROBATION

Students who do not meet the overall 90% attendance requirement will be placed on probation for the duration of one course. If by the end of the probationary period, the student achieves the overall 90% attendance requirement he/she is removed from probation and is notified in writing of having achieved "good attendance standing". If the student does not achieve an attendance ratio of 90% or better at the end of the probationary period, the student may be dismissed from the institution.

LEAVE OF ABSENCE

In the case of an extended illness, maternity, death in the immediate family, or other unavoidable circumstances, a student may request a leave of absence not to exceed 180 days in a 12-month period pending the Campus Director's approval. Due to the program structure, welding students may only reenter their program when a new class is offered (see Academic Calendar). All leave of absence requests will be approved on a case-by-case basis. A written request for a leave of absence must be made to the Campus Director. If an LOA occurs anytime during a course in progress, students will be required to retake the course in its entirety upon return. Students will receive a W grade for such courses.

If student enrollment is temporarily interrupted for a Leave of Absence (LOA), the student will return to school in the same progress status held prior to the leave of absence. Clock hours

that have elapsed during a leave of absence will extend the student's contract period by the same number of clock hours and days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation.

No Title IV benefits or other financial aid benefits may be received while a student is on leave of absence. Federal Direct Student Loan recipients who fail to return from an approved leave of absence at the designated time must realize that their grace period for loan repayment begins on the day after their last date of school attendance prior to going on the leave of absence.

If a student on a leave of absence fails to return to school on their scheduled return date or does not extend their current leave of absence, they may be dismissed from their program of study. All leave of absences will extend the student's completion date.

Veteran's Affairs will be notified immediately if a Veteran Affairs student is granted a leave of absence. Benefits will be terminated on their last day of attendance. Benefits may be continued upon the student's re-entry into their program of study and Veterans Affairs will be notified.

Students enrolled in the transportation programs will be required to complete a drug screen at the student's expense upon return from a LOA exceeding (30) days. Transportation students are also reminded that CDL permits expire (6) months from the original issue date.

PACE MEASURE OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Advanced Career Institute's satisfactory academic progress policies contain a Pace (quantitative) measure. The policy defines the pace that our students must progress to ensure educational program completion within the maximum timeframe of 150%. For clock hour schools, the maximum time frame is no

longer than 150% of the published length of the educational program as measured in the cumulative number of clock hours the student is required to complete.

- Timeframe - All students must satisfactorily complete their program within 150% of the normal timeframe.

Certificate Program	Normal Timeframe	Maximum Timeframe
Advanced Welding Technology	38 weeks	57 weeks
Ag Transportation	20 weeks	30 weeks

At the midpoint of the maximum timeframe, students must have successfully completed 1/2 of the program's clock hour requirements. For example: The maximum timeframe for the Ag Transportation is 30 weeks. The total clock hours needed for completion of this program is 600 clock hours. By the time the student has been in the program for 15 weeks (1/2 of the maximum time frame), they must have attended at least 300 clock hours. This time frame is applicable for all students including those who did not receive financial aid.

To calculate PACE, take the cumulative number of hours the student successfully completed divided by the cumulative number of hours the student attempted. So, if we take a clock hour school with a 900-hour program, at the end of each payment period the student is expected to have attempted 450 hours and completed 450 hours to complete the program within the allotted normal time frame of 30 weeks. If the student only completed successfully 383 hours, we would divide 383 by 450 or 85.1%. Based on this, we must determine if a student could complete the program within 150% of the time allotted for the program, or 45 weeks. The student has 30 weeks remaining and could complete the

remaining 600 hours within the time frame. So, the student is making satisfactory pace progress and is in compliance with the school's attendance policy.

The students who have failed to meet the Pace standards are placed first on Financial Aid Warning; if no improvement over the next payment period, they may appeal the decision and be placed on financial aid probation. The Financial Aid Officer in coordination with the Director of Education monitors Pace progress.

QUALITATIVE MEASURE OF SATISFACTORY ACADEMIC PROGRESS (SAP)

As per sections 668.16(e) (2) (i) and 668.34 of HEA 1965, Advanced Career Institute follows a qualitative measure. The measurement is graduated. The following policy provides a detailed description of how qualitative progress is monitored and by whom. The school realizes that, often times, students must make an adjustment to the academic demands of pursuing an education. The financial aid office receives qualitative information about Title IV recipients from the Registrars office.

The qualitative SAP is reviewed manually, and a copy of the latest grades is kept in the student file. The Office of Financial Aid notifies students in writing of their progress or lack of progress at the end of each payment period. The student must be at a high enough grade point average to be able to reach graduation standards.

GRADING SYSTEM

The grading scale for the Advanced Career Institute's Programs is as follows:

Alpha	Numeric	Detail	Quality Points
A	90%-100%	Outstanding	4.0
B	80%-89%	Above Average	3.0
C	70%-79%	Average	2.0
D	60%-69%	Below Average	1.0
F	Below-59%	Failing	N/A
I	Incomplete	Incomplete Coursework	N/A
W	Withdrawal	Withdrawal from Course	N/A

The student must maintain a minimum 70% GPA at the end of each payment period to maintain Qualitative academic progress.

The students who have failed to meet the Qualitative standards are placed first on Financial Aid Warning; if no improvement over the next payment period, they may appeal the decision and be placed on financial aid probation. The Financial Aid Officer in coordination with the Director of Education monitors qualitative progress

Financial Aid Probation may be for one term or multiple terms based on an academic plan.

FINANCIAL AID WARNING

A student on Financial Aid Warning may continue to receive assistance under the Title IV, HEA programs for one payment period only. At the end of the payment period if the student has met the minimum grade and attendance requirement the student is considered to be meeting Satisfactory Academic Progress.

The school evaluates Satisfactory Academic Progress at the end of each payment period and checks for the following:

1. Grade point average (GPA) and the student must maintain a minimum of a 2.0 GPA.
2. Attendance
3. Clock hours, the student must meet half the weeks of instruction for that programs payment period to be eligible for the next payment.
4. Weeks of Instruction, the student must meet half the weeks of instruction for that programs payment period to be eligible for the next payment.

If a student falls below a 2.0 GPA, or if the student is not completing the required amount of clock hours to keep Pace with the requirements for graduation within the 150% time frame, will result in the student being placed on Financial Aid Warning for one payment period. A student who is put on a Financial Aid Warning can continue to receive Title IV, HEA funding for the next payment period after they receive the warning status.

If the student is not meeting Satisfactory Academic Progress at the end of the Financial Aid Warning Period, the student will be placed on Academic Development Status, with a loss of Title IV, HEA funding and will be required to meet specific criteria of an improvement plan to assist them in regaining SAP and Title IV, HEA eligibility. During this period, the students

will not be eligible to receive Title IV, HEA funds but he/she may continue on a cash pay basis with an approved payment plan. Arrangements for payment must be approved within 10 school days of notification of development status.

If a student is making SAP at the end of the Financial Aid Warning, they shall be returned to normal SAP status with no loss of Title IV eligibility.

If the student does not meet SAP at the end of the Financial Aid Warning Period, there will be a loss of title IV, HEA eligibility, with the right to appeal.

APPEAL PROCESS

If the student does not make SAP at the end of the Financial Aid Warning period, they lose their Title IV, HEA financial aid eligibility and will be placed on Academic Development Status, with a loss of Title IV, HEA funding, with the right to appeal. The student may have the opportunity to have their Title IV, HEA financial aid eligibility reinstated by appealing the Academic Development Status, with a loss of Title IV, HEA funding decision and placed on Financial Aid Probation if the appeal is granted.

The student has five (5) days to institute an appeal. The appeal must be given to the Campus Director, who in turn will meet with the Executive Vice President and the Financial Aid Officer to make a decision on the appeal.

The student must describe any unusual circumstance(s) that the student believes deserve special consideration. The basis on which a student may file an appeal: death of a relative, an injury, or illness of the student or other special circumstance. The student must provide supporting documents and describe in writing any unusual circumstance(s) that the student believes deserve special consideration. The student must provide information as to why they did not make SAP

and what has changed that will allow them to make SAP by the next evaluation point.

Once the Campus Director receives the appeal, they will evaluate the appeal and provide a decision within ten (10) business days. The Campus Director will notify the student in writing of the decision and that decision is final.

FINANCIAL AID PROBATION

If Financial Aid Probation Status is granted, the student will regain Title IV, HEA eligibility for the next eligible payment period only. The student must be making SAP at the end of the payment period to regain Title IV, HEA funding for the next payment period.

When a student is placed on Financial Aid Probation status, he or she will be required to do the following:

1. Agree to a written academic plan that specifies how the student will regain SAP. The plan may include but is not limited to mandatory tutoring, scheduled advisement sessions, extra course assignments, repeating a course for which the student received a failing grade, and/or repeating a course from which the student withdrew.
2. Sign the academic plan (a copy will be kept in the student's file).

A student on Financial Aid Probation because of a successful appeal is eligible for Title IV, HEA funds for ONE payment period only.

Students who regain SAP at the end of the next payment period will have regained full eligibility for Title IV, HEA funding. The student on financial aid warning, probation or Title IV, HEA funding suspension for a payment period may not receive Title IV, HEA funding for the subsequent period unless the student makes SAP.

REINSTATEMENT OF TITLE IV, HEA AID

Reinstatement of aid is limited to the period under evaluation. Students making SAP by the conclusion of the Warning or Probation period will be removed from the warning/probation status and will regain eligibility for Title IV, HEA funding

SUSPENSION AND DISMISSAL

Advanced Career Institute reserves the right to suspend or dismiss any student whose attendance, academic or financial standing, or personal behavior does not comply with the school standards, regulations and rules. Students who have been suspended or dismissed may be reinstated only upon approval of the Campus Director.

ACADEMIC PROBATION

Students who do not meet the minimum requirements for satisfactory academic progress will be placed on probation for one month. If the student achieves a grade average of 70% or better for the probationary period and achieves a minimum overall grade average of 70% or better, he/she is removed from probation and is notified in writing of having achieved "good academic standing". If the student does not achieve a grade of 70% or better for the probationary period and does not achieve a minimum overall grade average of 70% or better, the student will be dismissed from the institution.

TRANSFER STUDENTS

The School will count transfer hours/credits that apply toward the student's current program in determining SAP. Transfer hours will be counted as both hours attempted and hours completed. A student who changes their program will be considered as a transfer student into the new program.

WITHDRAWALS

A student who withdraws from a course and receives a "W" in the course will have that course counted in the Pace component of Academic Progress.

OFFICIAL WITHDRAWAL FROM SCHOOL

In the event that circumstances beyond the student's control make it necessary for withdrawal the student must consult with the Campus Director and complete a Student Change of Status Form using the last date of attendance as the drop date. This process is discussed in more detail in the Return to Title IV, HEA funds policy.

UNOFFICIAL WITHDRAWAL FROM SCHOOL

In the event that the school unofficially withdraws a student from school the Campus Director must complete the Student Change of Status form using the last date of attendance as the drop date. This process is discussed in more detail in the Return to Title IV, HEA funds policy.

INCOMPLETES/MAKE UP WORK

An Incomplete (I) cannot be given as a final grade. However, the student may, with the Campus Director's approval, complete the required course work to meet the 70% minimum cumulative GPA and/or hours to meet the 90% attendance requirement within two (2) weeks from the original course completion date. Due to safety concerns, welding students will be limited to 4 makeup hours per day. If the student does not complete required course work, assignments, and exams within the stated period, he/she will receive a grade of "F" for the course. The student will then be required to repeat the entire course prior to continuing their training.

REPEATED COURSE

If a student repeats a course only the highest grade will be counted and previous grades will be deleted. The previous grades will be excluded when considering the qualitative progress standard, but the credits will be counted when determining the Pace SAP standard.

If a student receives a "D" grade or better, and the student retakes the course to obtain a

better grade, that course can be counted for the enrollment period. However, a full-time student may only take one repetition of a previously passed course or any repetition of a previously passed course due to the student failing other coursework and still receive title IV aid. If a student receives an "F" grade in a course and retakes the course so he/she may obtain credit for the course, the course is counted for the enrollment period and may be counted for financial aid purposes.

INCREMENTS

The student's academic progress is evaluated at the midpoint of the maximum timeframe of the program. The student must successfully complete the required clock hours for that payment period. Students must maintain (1) a cumulative grade point average of 70% or higher, and (2) an attendance rate of 90% of the scheduled hours.

Students who meet the minimum requirements for attendance and academic performance are considered to be making satisfactory progress until the next scheduled evaluation.

Students who have missed ten consecutive days will be dropped from the program unless they have previously requested and have approval for a leave of absence.

REINSTATEMENT

A prior student requesting to be reinstated as an active student, based on whatever reason(s) or circumstances, should do so in writing. Supportive documentation and/or

information concerning any mitigating circumstances should be noted in the request. The requesting prior student shall be notified of the Reinstatement Review within 5 days following the decision of the Campus Director.

REINSTATEMENT BEFORE 180 DAYS

Students who withdraw prior to completion of the course and wish to re-enroll within six months (180 days) of the original official withdrawal date will return in the same satisfactory academic progress status as at the time of withdrawal.

Students who have been terminated or withdrew from school may re-enroll (if determined eligible) within 180 days and will not incur additional charges, however these students will be responsible to pay any remaining balance from the previous enrollment that cannot be covered with reinstated federal funds.

Students who have been terminated or withdrew from school and re-enroll (if determined eligible), after more than 180 days will pay a \$50 application fee and will be charged for contracted hours at the current tuition rate. All re-enrolling students will be provided the school's re-enrollment policy and will be evaluated by the Campus Director for placement. Students applying for re-entry or transfer-in from other schools will be required, as a condition of enrollment, to bring delinquent prior student loans to a current status.

QUARTER CREDIT HOUR ACADEMIC POLICIES

The satisfactory academic progress (SAP) policy applies to all students enrolled in an Accrediting Bureau and a State Licensing Bureau and Veterans Education approved program, whether receiving Federal Title IV, HEA funds, partial funding assistance, or self-pay. Advanced Career Institute is accredited by the Council on Occupational Education and is state licensed by the Bureau for Private Postsecondary Education.

SATISFACTORY ACADEMIC PROGRESS

To be eligible for Title IV aid, a student must maintain satisfactory academic progress (SAP) as per section 668.16(e) of HEA 1965. Advanced Career Institute has developed policies that determine the academic standards that students are expected to meet and, built a means and schedule of measuring the achievement of those Pace and Quantitative standards. If the student has made acceptable Pace and Quantitative progress for that particular increment, then the school reviews the 150% of the maximum allowable time frame criterion to measure student's SAP.

Students enrolled in credit hour programs must meet these formal standards that measure their satisfactory academic progress toward graduation. The policy is provided to all students prior to the first-class session. The policy is consistently applied to all applicable students. Evaluations are maintained in the student file.

SAP standards are established by Advanced Career Institute administration. The relevant SAP policies are summarized below. All students must maintain Satisfactory Progress according to the following standards in order to continue enrollment. Satisfactory Progress is measured at the end of each term/payment period and will be checked prior to disbursement of aid.

CREDIT HOUR PROGRAM

A student's academic progress will be measured at the end of each term/payment period. A term/payment period is generally 50% of an academic year. At the end of each

term/payment period students will be evaluated for the minimum 2.0 (70%) Cumulative Grade Point Average (CGPA) and 67% pace of completion according to the standards in this policy.

ACADEMIC YEAR

Academic year for quarter credit schools are defined as 36 quarter credits and 32 weeks.

SAME AS OR STRICTER THAN

Advanced Career Institute's SAP policy for Title IV students is the same as the school's standards for students enrolled in the same educational programs who are not receiving Title IV aid.

The Financial Aid Officer reviews the Title IV SAP policy to ensure it meets all federal requirements. The Director of Education notifies the financial aid office if the school changes its academic policies.

DISTANCE ED ATTENDANCE POLICY

The institution verifies daily attendance for Distance Education courses through a combination of academic activity and student engagement including:

- student submission of an academic assignment,
- student submission of an exam,
- documented student participation in an interactive tutorial or computer-assisted instruction,
- a posting by the student showing the student's participation in an online study group that is assigned by the institution,

- a posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters, and
- an e-mail from the student or other documentation showing that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course.

Students are required to complete the required academic activity each training day to receive attendance credit.

Students who do not maintain regular attendance may be locked out of the computer system after 7 consecutive days (depending on the circumstances) and will be required to meet with the Registrar. Failure to attend class for 14 consecutive calendar days will result in dismissal from school.

DISTANCE ED EXTERNSHIP POLICIES

Externships are a requirement for the IT Professional program. Upon completion of required coursework, students will complete an unpaid, extern experience. An externship can enable a student to translate knowledge gained in an academic setting into the world of work outside the school. An externship can also assist the student in gaining first-hand knowledge of the expectations in his/her career field and the etiquette of the workplace. It is important that the student make the link between academic preparation and the world of work. During this experience, the student assumes a responsible role in an organization and actively reflects on what he or she is observing and learning. Students who have conscientiously met the responsibilities of an externship have valuable assets to discuss with potential employers.

Externship Assignment

In order to qualify for an externship placement, students must meet the following externship eligibility requirements:

- Complete all core courses with a GPA of 2.0 or higher
- Achieve an overall attendance rate of 75% while completing classroom studies
- Complete the Externship Orientation

ACI reserves the right to refuse externship placement to students who do not meet these criteria and to revoke externship privileges to students who violate any of ACI's externship policies. Students who do not meet the eligibility requirements may be considered for an externship upon receipt of written documentation of the extenuating circumstances.

All students participating in the externship program are supervised by approved onsite personnel. Advanced Career Institute maintains professional liability insurance on all students and faculty while at externship sites. The Externship site is required to complete an Externship Affiliation Agreement and document hours attended by the student. Some externship sites may require:

- Drug testing and personal background checks may also be required by externship sites.

Attendance and Tardiness

The student is expected to attend all scheduled hours and to make-up any hours missed. Students are expected to arrive and leave on time and to notify the site and the school of any anticipated absences. If a site or the School determines that a student is not reliable for any reason, including absences, the student may be removed from the site and terminated from the program. Advanced Career Institute's course hours and breaks do not apply to students on externships. It is the student's responsibility to provide the school with a

timesheet signed by the site supervisor documenting externship hours completed for each week. Students are not considered to have completed all the hours of the externship until documented by the site supervisor. A student absent more than 10% of their schedule will forfeit their externship and may be required to repeat another class term and externship. Each case will be evaluated independently. Upon satisfactory completion of the externship and receipt of all original evaluations, the student will be processed as a graduate of the program.

Conduct

Students participating in the externship program are expected to conduct themselves in a mature and professional manner appropriate for the workplace. Students are required to follow standards of conduct that are deemed appropriate for a workplace, including arriving on time, leaving on time, and acting in a reliable and responsible manner. Students must demonstrate a professional image, demeanor and personal hygiene at all times during the externship. Dress must meet site standards. Students are required to obey all rules and regulations regarding the externship site and arrangement and must adhere to the student dress code. The externship site has the right to remove any student who demonstrates disregard for program and/or site policies and procedures. Students may be placed on probation, suspended, or terminated for violation of ACI's standards of professional conduct.

DISTANCE ED LEAVE OF ABSENCE

In the case of an extended illness, maternity, death in the immediate family, or other unavoidable circumstances, a student may request a leave of absence by submitting a Student Change of Status form not to exceed 180 days in a 12-month period pending the Campus Director's approval. Due to the

program structure, students may only reenter their program when a new class is offered (see Academic Calendar). All leave of absence requests will be approved on a case-by-case basis. A written request for a leave of absence must be made to the Campus Director. If an LOA occurs anytime during a course in progress, students will be required to retake the course in its entirety upon return. Students will receive a W grade for such courses.

If student enrollment is temporarily interrupted for a Leave of Absence (LOA), the student will return to school in the same progress status held prior to the leave of absence.

No Title IV benefits or other financial aid benefits may be received while a student is on leave of absence. Federal Direct Student Loan recipients who fail to return from an approved leave of absence at the designated time must realize that their grace period for loan repayment begins on the day after their last date of school attendance prior to going on the leave of absence.

If a student on a leave of absence fails to return to school on their scheduled return date or does not extend their current leave of absence, they may be dismissed from their program of study. All leave of absences will extend the student's completion date.

QUANTITAVE PACE MEASURE OF SATISFACTORY ACADEMIC PROGRESS (SAP)

A student must successfully complete 67% of all credits attempted to remain in good academic standing. A student must earn credits toward graduation at a pace that ensures successful completion within the maximum timeframe. The pace of completion is calculated by dividing the total number of credits successfully completed by the total number of credits attempted. Students must receive passing grades (A, B, C, D) in 67% of credits attempted. Credit hours attempted include withdrawals (W), failures (F) and

repeats (R). A student must successfully complete the cumulative minimum percentage of all attempted credits at the end of each payment period/term in order to be considered progressing toward the completion of their program of study. If a student's pace of completion is below the 67% he or she is placed first on Financial Aid Warning; if no improvement over the next payment period, they may appeal the decision and be placed on financial aid probation. The Financial Aid Officer in coordination with the Director of Education monitors Pace progress.

MAXIMUM TIMEFRAME

A student must complete his or her program of study within 150% of the published length of the program to remain in good academic standing. A student who exceeds this maximum and has not completed graduation requirements is subject to dismissal. A student not achieving satisfactory academic progress will receive written notification.

MAXIMUM TIMEFRAME CHART

47	Credit Hours	70.5	Attempted Credit Hours
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QUALITATIVE MEASURE OF SATISFACTORY ACADEMIC PROGRESS (SAP)

As per sections 668.16(e) (2) (i) and 668.34 of HEA 1965, Advanced Career Institute follows a qualitative measure. The measurement is graduated. The following policy provides a detailed description of how qualitative progress is monitored and by whom. The school realizes that, often times, students must make an adjustment to the academic demands of pursuing an education. The financial aid office receives qualitative information about Title IV recipients from the Registrars office.

The qualitative SAP is reviewed manually, and a copy of the latest grades is kept in the student file. The Office of Financial Aid notifies

students in writing of their progress or lack of progress at the end of each payment period. The student must be at a high enough grade point average to be able to reach graduation standards.

GRADING SYSTEM

The grading scale for the Advanced Career Institute's Programs is as follows:

Alpha	Numeric	Detail	Quality Points
A	90%-100%	Outstanding	4.0
B	80%-89%	Above Average	3.0
C	70%-79%	Average	2.0
D	60%-69%	Below Average	1.0
F	Below-59%	Failing	N/A
I	Incomplete	Incomplete Coursework	N/A
W	Withdrawal	Withdrawal from Course	N/A

The student must maintain a minimum cumulative grade point average of 2.0 (70%) or better at the end of each term/payment period to maintain Qualitative academic progress.

The students who have failed to meet the Qualitative standards are placed first on Financial Aid Warning; if no improvement over the next payment period, they may appeal the decision and be placed on financial aid probation. The Financial Aid Officer in coordination with the Director of Education monitors qualitative progress

Financial Aid Probation may be for one term or multiple terms based on an academic plan.

POLICIES AND PROCEDURES

Procedures

The academic progress of students is monitored through several mechanisms:

- confirmation period
- identification of early warning signs
- tests and grades
- progress reviews

DISTANCE ED CONFIRMATION PERIOD

Advanced Career Institute admits students who are committed to regular attendance, satisfactory academic progress, active participation, and maintaining a positive, professional attitude to support successful graduation and career placement. While these commitments may be discussed during the admissions consultation, Advanced Career Institute has found that a student's actual performance during the first 30 days of enrollment, referred to as the Confirmation Period, best demonstrates their ability and willingness to meet these expectations.

Throughout the Confirmation Period, and culminating on the student's 30th day of enrollment, evaluations and counseling sessions will be conducted by members of the faculty and staff, which may include the Instructor, Registrar, and the Education Director. On the 30th day, the Education Director will determine whether the student's enrollment will be Confirmed or Declined.

A student's enrollment will be Confirmed if the following benchmarks are met: (1) Minimum

cumulative GPA of 2.0 (2) Minimum 75% attendance (3) Successful completion of 4.5 credits (two modules). Confirmation indicates the Education Director's acceptance of the student and allows the student to continue in the program as planned. If a student's enrollment is Declined, enrollment will immediately cease and further attendance will not be permitted. Any student who is later reinstated will be required to successfully complete a new Confirmation Period.

EARLY WARNING SIGNS

It is important that students having difficulty be identified early so that corrective measures may be implemented early. The instructor should notify Student Services of students who they feel are experiencing difficulty in class. Common academic concerns to be reported to Student Services include:

- irregular attendance
- tardiness
- very slow in moving through course material
- poor performance on quizzes or tests
- very weak skills in comprehending course matter

In these cases, the Academic Advisor should follow up with the student by contacting the student and inviting him/her to discuss the situation. The Advisor will explore concerns that may underlie academic performance, such as, family or development issues, anxiety, depression, or other concerns. Depending on the situation, an advisor may refer the student to the appropriate Admissions Advisor. In either case, monitoring the student's progress is essential.

TESTS AND GRADES

Students will be evaluated at the end of each course and grades are awarded to students based on several factors, such as, their academic performance on the final exam, classroom participation, homework

assignments, discussion boards, attendance, etc.

ACADEMIC REVIEWS

All students will have an informal academic progress review at the end of each course, and at their scheduled midpoint and scheduled end date.

FINANCIAL AID WARNING

A student on Financial Aid Warning may continue to receive assistance under the Title IV, HEA programs for one payment period only. At the end of the payment period if the student has met the minimum grade and attendance requirement the student is considered to be meeting Satisfactory Academic Progress.

The school evaluates Satisfactory Academic Progress at the end of each payment period.

If a student falls below a 2.0 GPA, or if the student is not completing the required amount of credits to keep Pace with the requirements for graduation within the 150% time frame, will result in the student being placed on Financial Aid Warning for one payment period. A student who is put on a Financial Aid Warning can continue to receive Title IV, HEA funding for the next payment period after they receive the warning status.

If the student is not meeting Satisfactory Academic Progress at the end of the Financial Aid Warning Period, the student will be placed on Academic Development Status, with a loss of Title IV, HEA funding and will be required to meet specific criteria of an improvement plan to assist them in regaining SAP and Title IV, HEA eligibility. During this period, the students will not be eligible to receive Title IV, HEA funds but he/she may continue on a cash pay basis with an approved payment plan. Arrangements for payment must be approved within 10 school days of notification of development status.

If a student is making SAP at the end of the Financial Aid Warning, they shall be returned to normal SAP status with no loss of Title IV eligibility.

If the student does not meet SAP at the end of the Financial Aid Warning Period, there will be a loss of title IV, HEA eligibility, with the right to appeal.

APPEAL PROCESS

If the student does not make SAP at the end of the Financial Aid Warning period, they lose their Title IV, HEA financial aid eligibility and will be placed on Academic Development Status, with a loss of Title IV, HEA funding, with the right to appeal. The student may have the opportunity to have their Title IV, HEA financial aid eligibility reinstated by appealing the Academic Development Status, with a loss of Title IV, HEA funding decision and placed on Financial Aid Probation if the appeal is granted.

The student has five (5) days to institute an appeal. The appeal must be given to the Campus Director, who in turn will meet with the Executive Vice President and the Financial Aid Officer to make a decision on the appeal.

The student must describe any unusual circumstance(s) that the student believes deserve special consideration. The basis on which a student may file an appeal: death of a relative, an injury, or illness of the student or other special circumstance. The student must provide supporting documents and describe in writing any unusual circumstance(s) that the student believes deserve special consideration. The student must provide information as to why they did not make SAP and what has changed that will allow them to make SAP by the next evaluation point.

Once the Campus Director receives the appeal, they will evaluate the appeal and provide a decision within ten (10) business days. The Campus Director will notify the

student in writing of the decision and that decision is final.

FINANCIAL AID PROBATION

If Financial Aid Probation Status is granted, the student will regain Title IV, HEA eligibility for the next eligible payment period only. The student must be making SAP at the end of the payment period to regain Title IV, HEA funding for the next payment period.

When a student is placed on Financial Aid Probation status, he or she will be required to do the following:

1. Agree to a written academic plan that specifies how the student will regain SAP. The plan may include but is not limited to mandatory tutoring, scheduled advisement sessions, extra course assignments, repeating a course for which the student received a failing grade, and/or repeating a course from which the student withdrew.
2. Sign the academic plan (a copy will be kept in the student's file).

A student on Financial Aid Probation because of a successful appeal is eligible for Title IV, HEA funds for ONE payment period only.

Students who regain SAP at the end of the next payment period will have regained full eligibility for Title IV, HEA funding. The student on financial aid warning, probation or Title IV, HEA funding suspension for a payment period may not receive Title IV, HEA funding for the subsequent period unless the student makes SAP.

REINSTATEMENT OF TITLE IV, HEA AID

Reinstatement of aid is limited to the period under evaluation. Students making SAP by the conclusion of the Warning or Probation period will be removed from the warning/probation status and will regain eligibility for Title IV, HEA funding

SUSPENSION AND DISMISSAL

Advanced Career Institute reserves the right to suspend or dismiss any student whose attendance, academic or financial standing, or personal behavior does not comply with the school standards, regulations and rules. Students who have been suspended or dismissed may be reinstated only upon approval of the Campus Director.

ACADEMIC PROBATION

Students who do not meet the minimum requirements for satisfactory academic progress will be placed on probation for one month. If the student achieves a grade average of 70% or better for the probationary period and achieves a minimum overall grade average of 70% or better, he/she is removed from probation and is notified in writing of having achieved "good academic standing". If the student does not achieve a grade of 70% or better for the probationary period and does not achieve a minimum overall grade average of 70% or better, the student will be dismissed from the institution.

TRANSFER STUDENTS

The School will count transfer hours/credits that apply toward the student's current program in determining SAP. Transfer hours will be counted as both hours attempted and hours completed. A student who changes their program will be considered as a transfer student into the new program.

WITHDRAWALS

A student who withdraws from a course and receives a "W" in the course will have that course counted in the Pace component of Academic Progress.

OFFICIAL WITHDRAWAL FROM SCHOOL

In the event that circumstances beyond the student's control make it necessary for withdrawal the student must consult with the Campus Director and complete a Student Change of Status Form using the last date of attendance as the drop date. This process is discussed in more detail in the Return to Title IV, HEA funds policy.

UNOFFICIAL WITHDRAWAL FROM SCHOOL

In the event that the school unofficially withdraws a student from school the Campus Director must complete the Student Change of Status form using the last date of attendance as the drop date. This process is discussed in more detail in the Return to Title IV, HEA funds policy.

DISTANCE ED INCOMPLETES/MAKE UP WORK

Students must make up failed or missed evaluation and assignments. Student have the ability to make up work 24/7. Make up work is recorded electronically through the Learning Management System and an attendance report is generated each morning and sent to the Registrar and they are properly recorded in the Student Information System.

REPEATED COURSE

If a student repeats a course only the highest grade will be counted and previous grades will be deleted. The previous grades will be excluded when considering the qualitative progress standard, but the credits will be counted when determining the Pace SAP standard.

If a student receives a "D" grade or better, and the student retakes the course to obtain a better grade, that course can be counted for the enrollment period. However, a full-time student may only take one repetition of a previously passed course or any repetition of a previously passed course due to the student failing other coursework and still receive title IV

aid. If a student receives an "F" grade in a course and retakes the course so he/she may obtain credit for the course, the course is counted for the enrollment period and may be counted for financial aid purposes.

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The student's academic progress is evaluated at the midpoint of the maximum timeframe of the program. The student must successfully complete the required clock hours for that payment period. Students must maintain (1) a cumulative grade point average of 70% or higher, and (2) an attendance rate of 90% of the scheduled hours.

Students who meet the minimum requirements for attendance and academic performance are considered to be making satisfactory progress until the next scheduled evaluation.

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A prior student requesting to be reinstated as an active student, based on whatever reason(s) or circumstances, should do so in writing. Supportive documentation and/or information concerning any mitigating circumstances should be noted in the request. The requesting prior student shall be notified of the Reinstate Review within 5 days following the decision of the Campus Director.

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Students who have been terminated or withdrew from school and re-enroll (if determined eligible), after more than 180 days will pay a \$50 application fee and will be charged for contracted hours at the current tuition rate. All re-enrolling students will be provided the school's re-enrollment policy and will be evaluated by the Campus Director for placement. Students applying for re-entry or transfer-in from other schools will be required, as a condition of enrollment, to bring delinquent prior student loans to a current status.

STUDENT SERVICES POLICIES



ADVISING

Advanced Career Institute is aware of various situations which may arise and create learning obstacles for students. Whenever possible, the students are given the necessary supportive environment to enable each student to continue his/her studies.

PLACEMENT ASSISTANCE

Advanced Career Institute provides assistance with job placement to all completers who are in good standing with the institution and wish to use the service.

No guarantee of placement can be made, however, completers who wish to do so may take advantage of a number of services provided which may include the following:

1. Assistance with the preparation of employment interviewing and completion of job applications
2. Direct employer referrals
3. Information regarding job market and employment trends
4. Employment seeking skills
5. Assistance with preparation and updating of resumes

Advanced Career Institute offers continuous assistance with job placement to all completers who are in good standing with the institution; eligible completers may use the placement services infinitely.

STUDENT BILL OF RIGHTS

As a student, you have the right to:

- A Catalog – A comprehensive listing of current and accurate information regarding programs, policies, procedures, and a list of current administrative staff and faculty, including their qualifications.
- Contract – An enrollment agreement that states the program and the number of clock hours required to complete the course, the length of the program covered by the enrollment agreement, and the cancellation and refund policies.
- Cost Information – Clear and honest disclosure of all tuition, fees, and other charges related to the cost of receiving your education.
- Financial Aid Disclosure – Full disclosure of all financial aid and loan information including rates, terms, and any deferment or forbearance options.
- Retention/Placement Information – Information about the number and percentage of students that start and complete programs and the number and percentage of graduates placed in jobs.

GRIEVANCE POLICY

The Advanced Career Institute grievance policy is available to students wishing to file a grievance. A student considering filing a grievance should attempt to resolve the concern directly with the appropriate staff/faculty member and/or student.

If the student is not satisfied or not willing to address the issue with the individual, the student should follow the ACI grievance procedures outlined below:

Step 1	Contact Instructor
Step 2	Contact Lead Instructor/ Program Coordinator
Step 3	Contact Campus Director
Step 4	Business Office

It is highly recommended but not mandatory to bring all grievances first to the attention of the institution. In most cases this will resolve the complaint faster and will result in satisfactory results.

Students may also file a written and signed complaint with the school's officials at Advanced Career Institute, PO Box 3027, Visalia, California 93278. The written complaint should contain (1) the nature of the problem(s), (2) approximate date(s) that the problem(s) occurred, (3) name(s) of the individual(s) involved in the problem(s) - staff and/or other students, (4) copies of important information regarding the problem(s), (5) evidence demonstrating that the institution's complaint procedure was followed prior to this point in time, and (6) student signature.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site at www.bppe.ca.gov.

If the student feels that the decision is not acceptable, he or she may file their complaint

with the Council on Occupational Education at 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350 or by telephone at (770) 396-3898, or on the web at www.council.org.



FINANCIAL SERVICES

FINANCIAL AID PROGRAMS

Advanced Career Institute maintains a staff of financial aid professionals to assist students in obtaining the financial assistance they require to meet their educational expenses. Available resources include federal and state aid. Federal assistance programs are administered through the U.S. Department of Education. Any U.S. citizen, national, or person in the United States for other than temporary reasons who is enrolled or accepted for enrollment may apply for these programs. Most forms of financial assistance are available for each July 1 – June 30 award period.

To be considered for Federal Financial Aid, a student must complete the Free Application for Federal Student Aid (FAFSA) online. Once the student completes the FAFSA, and it is processed by the government, the school will receive an ISIR which will contain the Student Aid Index (SAI) and let the student know if he/she is selected for verification. **NOTE:** To determine a student's eligibility for Financial Aid, students need to complete the Application for Federal Student Aid (FAFSA).

Federal Pell Grant

The Federal Pell Grant is an important source of aid for students. The Free Application for Federal Student Aid (FAFSA) is available online, from high school counselors, at public libraries and the School's Financial Aid Office. The amount of the award depends upon the determination of the student's eligibility, his/her enrollment status, cost of attendance, and a payment schedule issued by the U.S. Department of Education, Office of Student Financial Assistance. Applications are available from the School's Financial Aid Office.

Federal Direct Loan Program (FDLP)

The Federal Direct Loan Program (FDLP) has both subsidized and unsubsidized loans. A

subsidized loan is awarded on the basis of financial need. The federal government pays interest on the subsidized loan until repayment begins and during authorized periods of deferment. An unsubsidized loan is not awarded on the basis of need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. In addition, until repayment begins and during authorized periods of deferment, the unsubsidized loan borrower has the option to pay the interest or allow the interest to accumulate. Accumulated interest will be added to the principal amount of the loan and will increase the amount the borrower must repay.

Federal student loans are required by law to provide a range of flexible repayment options, including, but not limited to, income-based repayment and income-contingent repayment plans, and loan forgiveness benefits, which other student loans are not required to provide; and federal direct loans are available to student regardless of income.

To apply, students should contact the School's Financial Aid Office.

Federal Direct Parent Loan For Undergraduate Students (PLUS)

Federal Direct Parent Loan for Undergraduate Students (PLUS) loans are for parents with good credit histories who want to borrow to help pay for their children's education. Loans are made available to the parents of a dependent student by the US Department of Education. For additional information, students should contact the School's Financial Aid Office.

VERIFICATION

Each year at least 18% of financial aid recipients are randomly selected for verification by the U.S. Department of Education. If a student is selected for federal verification, they will be asked to complete a

Verification Worksheet (provided by the Office of Student Financial Aid) and must provide additional information before financial aid can be disbursed to the student account. This documentation may include but is not limited to federal income tax transcript and W-2 forms (student's, spouse and/or parents/guardians), proof of untaxed income, housing allowances, etc.

Students will be notified in writing of all documents required to fulfill this federal requirement. If after review by the Financial Aid Department, there are any changes to the Estimated Family Contribution and possibly the financial aid available, the student will be notified in writing.

CONTACT INFORMATION ASSISTANCE WITH INSTITUTIONAL/FINANCIAL AID

Each institution must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information required to be disclosed under HEA Sec. 485(a).

Financial Aid Department

Available Monday-Friday 8:00AM-5:00PM*

Alexandra Rios Financial Aid Director

Business Office (559) 740-0215

Nailith Hernandez Financial Aid Advisor

Visalia Campus-DE Programs

(559) 651-1978

Maricela Madrigal Financial Aid Advisor

Fresno Campus (559) 441-4345

Mayra Garcia Financial Aid Advisor

Bakersfield Campus (661) 588-3525

Mayra Garcia Financial Aid Advisor

Las Vegas Campus (702) 463-5050

**Financial Aid Department assistance outside normal operating hours, Monday through Friday, is available by appointment only. Appointments can be scheduled by contacting the Financial Aid department at the numbers listed above.*

VETERANS BENEFITS

Students attending Advanced Career Institute may be eligible to participate in various funding programs offered through the Veterans Administration. Information on eligibility requirements and applications can be obtained from the Schools Certifying Official in the Business Office.

Note: If you're attending a non-college degree (NCD) school, in most cases your VA education benefits won't cover independent study and online training.

When a student applies for financial aid, a statement is signed that the funds will be used for educational purposes only. Therefore, if a student withdraws before completing the program, a portion of the funds received may have to be returned. The School will calculate the amount of tuition to be returned to the Title IV, HEA Federal fund programs according to the policies listed below.

As part of the Veterans Benefits and Transition Act of 2018, any students using VA Education Chapter 33 (Post-9/11 GI Bill®) or Chapter 31 Veteran Readiness and Employment (VR&E) benefits, while payment to the institution is pending from the VA (up to 90 days), the school will not:

- Prevent their enrollment;
- Assess a late penalty fee;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

To qualify for this provision, such students are required to:

- Produce a VA Certificate of Eligibility or an eBenefits GI Bill® Statement of Benefits by the first day of class; or,
- Provide the school a request to be certified; or,

- Provide any additional information needed to properly certify the enrollment as described in the school's institutional policies.

If you're eligible for monthly housing allowance (MHA), Veterans Affairs will pay you a percentage of the full monthly housing allowance (called a "prorated payment") based on these 2 factors:

- The percentage of Post-9/11 GI Bill® benefits you're eligible for, and
- How many hours per week you're scheduled to attend training.

Full-time Equivalency (FTE) Calculation for Non-College Degree (NCD) Programs

For clock hour programs, full-time measurement is 18 clock hours if classroom instruction predominates and 22 clock hours if shop practice predominates. The clock hour measurement for all approved programs measured and paid by clock hours is listed on

22 Hours: Shop/Practice Predominates

1/4 Time	1-10 hours per week
1/2 Time	11-15 hours per week
3/4 Time	16-21 hours per week
Full-Time	22 hours or more per week

the Web Enabled Approval Management System (WEAMS) Report.

Clock hour training time is measured as follows:

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

RETURN TO TITLE IV FUNDS POLICY

This policy applies to students' who withdraw officially, unofficially or fail to return from a leave of absence or are dismissed from enrollment at Advanced Career Institute. It is separate and distinct from the School refund policy. (Refer to institutional refund policy in the school catalog.)

The calculated amount of the Return of Title IV, HEA (R2T4) funds that are required to be returned for the students affected by this policy, are determined according to the following definitions and procedures as prescribed by regulations.

The amount of Title IV, HEA aid earned is based on the amount of time a student spent in academic attendance, and the total aid received; it has no relationship to the student's incurred institutional charges. Because these requirements deal only with Title IV, HEA funds, the order of return of unearned funds do not include funds from sources other than the Title IV, HEA programs.

Title IV, HEA funds are awarded to the student under the assumption that he/she will attend school for the entire period for which the aid is awarded. When student withdraws, he/she may no longer be eligible for the full amount of Title IV, HEA funds that were originally scheduled to be received. Therefore, the amount of Federal funds earned must be determined. If the amount disbursed is greater than the amount earned, unearned funds must be returned.

The Payment Period for Clock Hour Schools is one-half of the academic year or program length (whichever is less).

The Payment Period for Credit Hour Schools is one-half of the academic year or program length (whichever is less).

The Date of Determination is the date that the institution determines the student to have withdrawn from the program. For schools that are required to take attendance, the date of

determination is no longer than 14 days after the Last Date of Attendance. The Date of Determination starts the clock for timely refunds of Title IV funds, within 45 days after the "Date of Determination."

The Withdrawal Date for schools required to take attendance is the Last Date of Attendance (LDA).

The institution has 45 days from the date that the institution determines that the student withdrew to return all unearned funds for which it is responsible. The school is required to notify the student if they owe a repayment via written notice.

The school must advise the student or parent that they have 14 calendar days from the date that the school sent the notification to accept a post withdraw disbursement. If a response is not received from the student or parent within the allowed time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV, HEA programs.

Post-withdraw disbursements will occur within 90 days of the date that the student withdrew.

OFFICIAL VOLUNTARY WITHDRAWAL

A student is considered to be "Officially" withdrawn on the date the student notifies the Registrar or Campus Director in writing of their intent to withdraw. The date of determination for return and refund purposes will be the earliest of the following for official withdrawals:

1. Date student provided official notification of intent to withdraw, in writing.
2. The date the student began the withdrawal from the School's records.

A student will be permitted to rescind his notification in writing and continue the program if so chosen. However, if the student subsequently drops, the student's withdrawal date is the original date of notification of intent to withdraw.

Upon receipt of the withdrawal information the School will complete the following:

1. Determine the student's last date of attendance as of the last recorded date of academic attendance on the school's attendance record, and
2. Perform two calculations
 - a. The student's ledger card and attendance record are reviewed to determine the calculation of Return of Title IV, HEA funds the student has earned, and if any, the amount of Title IV, HEA funds for which the school is responsible. Returns made to the Federal Funds Account are calculated using the Department's Return of Title IV, HEA Funds Worksheets, scheduled attendance and are based upon the payment period.
 - b. Calculate the school's refund requirement (see school refund calculation).
3. The student's grade record will be updated to reflect his/her final grade.
4. The School will return the amount for any unearned portion of the Title IV, HEA funds for which the school is responsible within 45 days of the date the official notice was provided.
5. If applicable, the School will provide the student with a letter explaining the Title IV, HEA requirements. To include,
 - a. The amount of Title IV, HEA assistance the student has earned. This amount is based upon the length of time the student was enrolled in the program based on scheduled attendance and the amount of funds the student received.
 - b. Any returns that will be made to the Federal program on the student's behalf as a result of exiting the program. If a

student's scheduled attendance is more than 60% of the payment period, he/she is considered to have earned 100% of the Federal funds received for the payment period. In this case, no funds need to be returned to the Federal funds.

- c. Advise the student of the amount of unearned Federal funds and tuition and fees that the student must return, if applicable.
6. Supply the student with ledger card record noting outstanding balance due to the school and the available methods of payment. A copy of the completed worksheet, check, letter and final ledger card will be kept in the student's file.

In the event a student decides to rescind his or her official notification to withdraw, the student must provide a signed and dated written statement indicating he/she is continuing his or her program of study and intends to complete the payment period. Title IV, HEA assistance will continue as originally planned. If the student subsequently fails to attend or ceases attendance without completing the payment period, the student's withdrawal date is the original date of notification of intent to withdraw.

UNOFFICIAL WITHDRAWAL

Any student that does not provide official notification of his or her intent to withdraw and is absent for more than 10 consecutive calendar days, fails to maintain satisfactory academic progress, fails to comply with the school's attendance and/or conduct policy, does not meet financial obligations to the school, or violates conditions mentioned in the Advanced Career Institutes' contractual agreement, will be subject to termination and considered to have unofficially withdrawn.

Within two weeks of the student's last date of academic attendance, the following procedures will take place.

1. The registrar office will make three attempts to notify the student regarding his/her enrollment status.
2. Determine and record the student's last date of attendance as the last recorded date of academic attendance on the attendance record. The student's last date of attendance will be recorded as the student's withdrawal date.
3. The student's determination date will be listed as the 14th calendar day following the student's last date of attendance.
4. Notify the student in writing of their failure to contact the school and attendance status resulting in the current termination of enrollment.
5. The School calculates the amount of Federal funds the student has earned, and, if any, the amount of Federal funds for which the school is responsible.
6. Calculate the school's refund requirement (see school refund calculation).
7. The School's Finance Officer will return to the Federal fund programs any unearned portion of Title IV funds for which the school is responsible within 45 days of the date the withdrawal determination was made, and record on student's ledger card.
8. If applicable, the School will provide the student with a refund letter explaining Title IV requirements:
 - a. The amount of Title IV aid the student has earned based upon the length of time the student was enrolled and scheduled to attend in the program and the amount of aid the student received.
 - b. Advise the student in writing of the amount of unearned Title IV, HEA aid and tuition and fees that he/she must return, if applicable.
9. Supply the student with final student ledger card showing outstanding balance due the school and available methods of repayment.

10. A copy of the completed worksheet, check, letter, and final ledger card will be kept in the student's file.

Withdraw Before 60%

The institution must perform a R2T4 to determine the amount of earned aid through the 60% point in each payment period. The institution will use the Department of Education prorate schedule to determine the amount of the R2T4 funds the student has earned at the time of withdrawal.

Withdraw After 60%

After the 60% point in the payment period, a student has earned 100% of the Title IV, HEA funds he or she was scheduled to receive during this period. The institution must still perform a R2T4 to determine the amount of aid that the student has earned.

The School measures progress in clock hours and uses the payment period for the period of calculation.

THE CALCULATION FORMULA

Determine the amount of Title IV, HEA aid that was disbursed plus Title IV, HEA aid that could have been disbursed.

Calculate the percentage of Title IV, HEA aid earned:

a) **Clock Hours** - Divide the number of clock hours scheduled to be completed (from the first day of class until the last date of attendance) in the payment period as of the last date of attendance in the payment period by the total clock hours in the payment period.

$$\frac{\text{Hours Scheduled To Complete}}{\text{Total Hours In Period}} = \%$$

(rounded to one significant digit to the right of the decimal point, example .4493 = 44.9%.)

Credit Hours - Divide the days scheduled to be completed (from the first day of class until the last date of attendance) in the payment period as of the last date of attendance in the payment period by the total days in the payment period.

$$\frac{\text{Days Scheduled To Complete}}{\text{Total Days In Period}} = \%$$

(rounded to one significant digit to the right of the decimal point, example .4493 = 44.9%.)

b) If this percentage is greater than 60%, the student earns 100%.
 c) If this percent is less than or equal to 60%, proceeds with calculation.

Percentage earned from (multiplied by) Total aid disbursed or could have been disbursed = AMOUNT STUDENT EARNED.

Subtract the Title IV aid earned from the total disbursed = AMOUNT TO BE RETURNED.

100% minus percent earned = UNEARNED PERCENT

Unearned percent (multiplied by) total institutional charges for the period = AMOUNT DUE FROM THE SCHOOL.

If the percent of Title IV aid disbursed is greater than the percent unearned (multiplied by) institutional charges for the period, the amount disbursed will be used in place of the percent unearned.

If the percent unearned (multiplied by) institutional charges for the period are less than the amount due from the school, the student must return or repay one-half of the remaining unearned Federal Pell Grant.

Student is not required to return the overpayment if this amount is equal to or less than 50% of the total grant assistance that was disbursed /or could have been disbursed. The

student is also not required to return an overpayment if the amount is \$50 or less.

The School will issue a grant overpayment notice to student within 30 days from the date the school's determination that student withdrew, giving student 45 days to either:

1. Repay the overpayment in full to NAME OF SCHOOL
OR
2. Sign a repayment agreement with the U.S. Department of Education.

ORDER OF RETURN

The School is authorized to return any excess funds after applying them to current outstanding Cost of Attendance (COA) charges. A copy of the Institutional R2T4 work sheet performed on your behalf is available through the office upon student request.

In accordance with Federal regulations, when Title IV, HEA financial aid is involved, the calculated amount of the R2T4 Funds" is allocated in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans)
2. Subsidized Direct Stafford loans
3. Direct PLUS loans
4. Federal Pell Grants for which a Return is required
5. Federal Supplemental Educational Opportunity Grant
6. Iraq and Afghanistan Service Grant for which a Return is required.
7. Other Title IV assistance
8. State Tuition Assistance Grants (if applicable)
9. Private and institutional aid
10. The Student

EARNED AID

Title IV, HEA aid is earned in a prorated manner on a per diem basis (clock hours) up to the 60% point in the semester. Title IV, HEA aid is viewed as 100% earned after that point

in time. A copy of the worksheet used for this calculation can be requested from the Financial Aid Officer.

POST WITHDRAW

If you did not receive all of the funds that you have earned, you may be due a post-withdraw disbursement. The School may use a portion or all of your post- withdraw disbursement for tuition and fees (as contracted with the School). For all other school charges, the School needs your permission to use the post-withdraw disbursement. If you do not give permission, you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

INSTITUTIONAL RESPONSIBILITIES

The School's responsibilities in regard to Title IV, HEA funds follow:

- ◆ Providing students information with information in this policy;
- ◆ Identifying students who are affected by this policy and completing the return of Title IV funds calculation for those students;
- ◆ Returning any Title IV, HEA funds due to the correct Title IV programs.

The institution is not always required to return all of the excess funds; there are situations once the R2T4 calculations have been completed in which the student must return the unearned aid.

OVERPAYMENT OF TITLE IV, HEA FUNDS

Any amount of unearned grant funds that a student must return is called an overpayment. The amount of grant overpayment that you must repay is half of the grant funds you received. You must make arrangements with the School or Department of Education to return the amount of unearned grant funds.

STUDENT RESPONSIBILITIES REGARDING RETURN OF TITLE IV, HEA FUNDS

- ◆ Returning to the Title IV, HEA programs any funds that were dispersed to the student in which the student was determined to be ineligible for via the R2T4 calculation.
- ◆ Any notification of withdraw should be in writing and addressed to the appropriate institutional official.
- ◆ A student may rescind his or her notification of intent to withdraw. Submissions of intent to rescind a withdraw notice must be filed in writing.
- ◆ Either these notifications, to withdraw or rescind to withdraw must be made to the official records/registration personal at your school.

REFUND VS. RETURN TO TITLE IV

The requirements for the Title IV, HEA program funds when you withdraw are separate from any refund policy that Advanced Career Institute may have to return to you due to a cash credit balance. Therefore, you may still owe funds to the school to cover unpaid institutional charges. The School may also charge you for any Title IV, HEA program funds that they were required to return on your behalf.

If you do not already know what the School refund policy is, you may ask the Financial Aid Office for a copy.

RETURN TO TITLE IV QUESTIONS

If you have questions regarding Title IV, HEA program funds after visiting with financial aid, you may call the Federal Student Aid Information Center at 1-800-4-fedaid (800-433-3243). TTY users may call 800-730-8913. Information is also available on student aid on the web www.studentaid.gov.

*This policy is subject to change at any time, and without prior notice.

TUITION ADJUSTMENTS

The school reserves the right to adjust tuition and fees at any time. Applicants being affected by tuition change will be notified in writing of the change by the school administration.

CANCELLATION POLICY/STUDENT'S RIGHT TO CANCEL

You have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Cancellation occurs when you give written notice of cancellation at the school address shown on front page of this Agreement. You can do this by mail, email, fax, or text. The notice of cancellation, if mailed, is effective when deposited in the mail, properly addressed with postage prepaid. Advanced Career Institute prefers that notice of cancellation be in writing, and a withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. To cancel the enrollment agreement for school, email, mail, text, deliver, or phone a request of cancellation to Advanced Career Institute, Attn: Cancellation, PO Box 3027, Visalia, California, 93278. If you cancel your enrollment agreement, the school will remit a refund within 45 days following your withdrawal less a non-refundable registration fee not to exceed \$250. If the student is rejected for training or if a course is canceled and no classes are attended, the student will receive a refund of all moneys paid.

Advanced Career Institute will refund 100 percent of the amount paid for institutional charges, less a registration fee, not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. If the institution provides a 100 percent refund any

Student Tuition Recovery Fund assessment paid shall be refunded.

If an institution's educational program is discontinued or canceled or the institution closes prior to completion of the educational program, the institution shall provide refunds to students. If an institution has collected money from, or on behalf of, a student for transmittal on the student's behalf to a third party for a bond, library usage, or fees for a license, application, or examination and the institution has not paid the money to the third party or has not yet been billed or invoiced by the third party at the time of the student's cancellation, the institution shall refund the money to the student within 45 calendar days of the student's cancellation.

Advanced Career Institute shall provide a refund within 45 calendar days after the date of cancellation of a student's enrollment from the educational program in which the student was enrolled, and shall provide the student a copy of the Refund Calculation form specifying the amount of a refund, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent. If a refund is made to a third party on behalf of a student who has cancelled their enrollment in an educational program, the institution shall provide the student, within 45 calendar days after the date of cancellation, a copy of the Refund Calculation form in hard-copy or electronic format, itemizing the amount refunded to each third party, the name of the third party, and the date of each refund, as applicable.

REJECTED APPLICANTS

Any applicant that is rejected for training or if a course is canceled by Advanced Career Institute and no classes are attended, and tuition and fees have been collected in advance, the student is entitled to a refund of all moneys paid.

REFUND POLICY

After the cancellation period has expired, students shall have the right to withdraw and are entitled to a pro-rata refund. A pro-rata refund means a partial repayment of amounts paid by a student or third-party payer to an institution for an educational program, based on the completed proportion of the "Period of Attendance", up to and including 60% of the "Period of Attendance". After 60% completion there is no refund due. You are liable for the amount, if any, by which (the pro-rata or documented cost) for equipment and education exceeds the refund amount.

A pro rata refund pursuant to California state regulations shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows:

The amount of the refund owed to the student equals the total charges paid by the student, minus the daily tuition charge for the program (total institutional charge minus any non-refundable charges, divided by the number of days in the program), multiplied by the number of days the student attended prior to withdrawal, and minus any non-refundable charges. Any days prior to the student's last day of attendance for which the student was scheduled to attend but was absent shall be included in the calculation of days attended.

All amounts that the student has paid shall be subject to pro-rata refund unless the enrollment agreement and the refund policy outlined in the catalog specify a non-refundable registration fee, not to exceed two hundred fifty dollars (\$250), or non-refundable amounts paid for educational materials, or both. Equipment fees or equipment not returned within thirty [30] days following withdrawal are non-refundable.

Any Student Tuition Recovery Fund assessments paid shall be non-refundable

under the pro-rata refund calculation. If an institution has collected money from, or on behalf of, a student for transmittal on the student's behalf to a third party for a bond, library usage, or fees for a license, application, or examination and the institution has not paid the money to the third party or has not yet been billed or invoiced by the third party at the time of the student's or institution's withdrawal, the institution shall refund the money to the student or third party payer within 45 calendar days of the student or institution withdrawal.

An institution shall refund any credit balance on the student's account within 45 calendar days after the date of the student or institution withdrawal, and shall provide the student with a copy of the Refund Calculation form. The Refund Calculation Form specifies the amount of a refund, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent. Pro-rata calculations are performed without requiring a request from the student.

If a refund is made to a third party on behalf of a student who has withdrawn or been withdrawn from an educational program, the institution shall provide the student, within 45 calendar days after the date of the student or institution withdrawal, a copy of the Refund Calculation form, in hard-copy or electronic format, itemizing the amount refunded to each third party, the name of the third party, and the date of each refund, as applicable.

If a student obtains a loan to pay for an educational program, he/she will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If a student has received federal student financial aid funds, he/she is entitled to a refund of the moneys not paid from federal student financial aid funds.

CALIFORNIA STUDENT TUITION RECOVERY FUND

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of
7. this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
8. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

TRANSPORTATION DEPARTMENT



ADVANCED PROFESSIONAL TRUCK DRIVER

	OFFERED IN FRESNO, LAS VEGAS, MERCED & VISALIA
	240 CLOCK HOURS/CREDITS
	6 WEEK PROGRAM
	CIP Code: 49.0205 SOC Code: 53-3032

Program Description

This program is designed to introduce students to the procedures and skills found in the truck driving industry while preparing each individual to obtain a Commercial Driver License with endorsements. Students will develop the skills necessary to operate a commercial vehicle safely. Each course consists of classroom, lab, range and on the road experience to ensure the best possible training. The program covers topics in basic operations, safe operating practices, advanced operating practices, vehicle maintenance, and non-vehicle activities. This program meets the minimum requirements established by the Federal Motor Carrier Safety Administration (FMCSA) and is based on the FMCSA "Model Curriculum".

PROGRAM REQUIREMENTS

Admission to ACI and the Advanced Professional Truck Driver program includes:

- ◆ Meet the Institutional admission requirements
- ◆ Be at least 18 years of age.
 - The U.S. Department of Transportation (DOT) requires that all interstate drivers be at least 21 years of age.
 - Applicants less than 21 years of age must provide a letter of intent to hire from a prospective employer.
- ◆ Provide a DMV driving record printout free of current serious violations.
 - Applicants with any serious violations are subject to review and may be required to provide a letter of intent to hire from a prospective employer.
- ◆ Pass a Department of Transportation (DOT) physical as required by Federal & State agencies.
- ◆ Pass a drug screen when administered.

No felony convictions in the past five (5) years. All criminal records are subject to review and may be required to provide a letter of intent to hire from a prospective employer.

Program Objective

Upon completion of this program, students will have the basic knowledge and practical skills necessary to become a proficient entry-level truck driver. They will be prepared to obtain a Commercial Driver License with endorsements, including: Air brakes, Combinations, Doubles/Triples, Tankers, and Hazardous Materials (Per Federal Regulations, additional criteria must be met to be approved for Hazmat). This program meets the needs of students with no prior knowledge or experience in truck driving.

Upon successful completion of this program, the student will be issued a Certificate of completion. In order to obtain licensure, students will be required to pass written and behind the wheel driving exams through the Department of Motor Vehicles (DMV).

Qualified graduates of the Advanced Professional Truck Driver Program with at least 240 attended hours of study are eligible to take the skills test administered by the California Department of Motor Vehicles. Licensure requirements are set by agencies that are not controlled by or affiliated with the Advanced Career Institute and licensure requirements can change at any time.

THE FOLLOWING COURSES ARE REQUIRED TO OBTAIN A CERTIFICATE IN THIS FIELD

Course ID	Course Name	Clock Hours
CD 100 APTD	DMV Permit Preparation	40.0
CD 200 APTD	Entry Level Driver Training Theory	24.0
CD 300 APTD	Entry Level Driver Training Pre & Post Trip Inspection	56.0
CD 201 APTD	Entry Level Driver Training Skills	40.0
CD 310 APTD	Entry Level Driver Training Public Road	80.0
Program Total		240.0

COURSE DESCRIPTIONS**CD 100 APTD - DMV PERMIT PREPARATION****(40 CLOCK HOURS)**

This course covers preparation for the CDL permit. Extensive training is given covering all information required to obtain the commercial class A driving permit with all endorsements. Students wishing to obtain the Hazardous Materials Endorsement must complete the Hazmat theory portion of Entry Level Driver Training prior to taking the hazmat written exam.

CD200 APTD - ENTRY LEVEL DRIVER TRAINING THEORY**(24 CLOCK HOURS)**

This course will provide the student with the entry-level driver requirements mandated by 49 CFR Part 380 Subpart F. The theory requirements include Basic Operation, which includes theory instruction in vehicle orientation, control systems and dashboard, pre and post trip inspections, basic control, shifting/operating transmissions, backing and docking, coupling, and uncoupling. Safe Operating Procedures, which includes visual search, communication, distracted driving, speed management, space management, night operation, extreme driving conditions. Advanced Operating Practices include, hazard perception, skid control and recovery, railroad-highway grade crossings, vehicle systems and reporting malfunctions, identification and diagnosis of malfunctions, roadside inspections, and maintenance. Non-Driving Activities include handling and documenting cargo, environmental compliance issues, hours of service, fatigue and wellness awareness, post-crash procedures, external communications, whistleblower/coercion, trip planning, drugs and alcohol, and medical requirements.

Students must pass all Entry Level Driver Training theory tests with a minimum score of at least 80% to successfully complete the theory portion. Students will then be certified through FMCSA to allow them to take CDL Skills and Drive test.

CD 300 APTD - ENTRY LEVEL DRIVER TRAINING PRE & POST TRIP INSPECTION**(56 CLOCK HOURS)**

This course covers hands on pre-trip inspections and air brake testing procedures as mandated in 49 CFR Part 392.7 and 396.11. Students will demonstrate correct procedures for air brake system tests, pre-trip, enroute, and post trip inspections and the appropriate location(s) to conduct these inspections.

Students must demonstrate proficiency in each one of the areas to complete this course.

**CD 201 APTD - ENTRY LEVEL DRIVER TRAINING SKILLS
(40 CLOCK HOURS)**

This course provides the student with mandated training necessary to master basic maneuvers covered in 49 CFR Part §§ 383.111 and 383.113. These maneuvers include, Straight Line Backing, Alley Dock Backing, Off-Set Backing, Parallel Parking Blind Side, Parallel Parking Sight Side, and Coupling/Uncoupling.

Students must demonstrate proficiency in each one of the areas to complete this course.

**CD 310 APTD - ENTRY LEVEL DRIVER TRAINING PUBLIC ROAD
(80 CLOCK HOURS)**

This course covers the driving skills needed to safely operate a commercial vehicle on a public road. Upon completion of this course, students will demonstrate proficiency in vehicle controls, shifting, communications/signaling, visual search, speed and space management, safe driver behavior, hours of service requirements, hazard perception, railroad/highway grade crossing, night operation, extreme driving conditions, skid control/recovery, jackknifing, and other emergencies.

Students must demonstrate proficiency in each one of the areas to complete this course.

Exception – night operation, extreme conditions, skid control/recovery, jackknifing, and other emergencies will be discussed. Demonstrated proficiency is not required in those areas.

PROFESSIONAL TRUCK DRIVER

	OFFERED IN BAKERSFIELD, FRESNO, LAS VEGAS, MERCED & VISALIA
	160 CLOCK HOURS/CREDITS
	4 WEEK PROGRAM
	CIP Code: 49.0205 SOC Code: 53-3032

Program Description

This program is designed to introduce students to the procedures and skills found in the truck driving industry while preparing each individual to obtain a Commercial Driver License with endorsements. Students will develop the skills necessary to operate a commercial vehicle safely. Each course consists of classroom, lab, range and on the road experience to ensure the best possible training. The program covers topics in basic operations, safe operating practices, advanced operating practices, vehicle maintenance, and non-vehicle activities. This program meets the minimum requirements established by the Federal Motor Carrier Safety Administration (FMCSA) and is based on the FMCSA "Model Curriculum".

PROGRAM REQUIREMENTS

Admission to ACI and the Professional Truck Driver program includes:

- ◆ Meet the Institutional admission requirements
- ◆ Be at least 18 years of age.
 - The U.S. Department of Transportation (DOT) requires that all interstate drivers be at least 21 years of age.
 - Applicants less than 21 years of age must provide a letter of intent to hire from a prospective employer.
- ◆ Provide a DMV driving record printout free of current serious violations.
 - Applicants with any serious violations are subject to review and may be required to provide a letter of intent to hire from a prospective employer.
- ◆ Pass a Department of Transportation (DOT) physical as required by Federal & State agencies.
- ◆ Pass a drug screen when administered.

No felony convictions in the past five (5) years. All criminal records are subject to review and may be required to provide a letter of intent to hire from a prospective employer.

Program Objective

Upon completion of this program, students will have the basic knowledge and practical skills necessary to become a proficient entry-level truck driver. They will be prepared to obtain a Commercial Driver License with endorsements, including: Air brakes, Combinations, Doubles/Triples, Tankers, and Hazardous Materials (Per Federal Regulations, additional criteria must be met to be approved for Hazmat). This program meets the needs of students with no prior knowledge or experience in truck driving.

Upon successful completion of this program, the student will be issued a Certificate of completion. In order to obtain licensure, students will be required to pass written and behind the wheel driving exams through the Department of Motor Vehicles (DMV).

Qualified graduates of the Professional Truck Driver Program with at least 160 attended hours of study are eligible to take the skills test administered by the California Department of Motor Vehicles. Licensure requirements are set by agencies that are not controlled by or affiliated with the Advanced Career Institute and licensure requirements can change at any time.

THE FOLLOWING COURSES ARE REQUIRED TO OBTAIN A CERTIFICATE IN THIS FIELD

Course ID	Course Name	Clock Hours
CD 100 PTD	DMV Permit Preparation	40.0
CD 200 PTD	Entry Level Driver Training Theory	24.0
CD 300 PTD	Entry Level Driver Training Pre & Post Trip Inspection	40.0
CD 201 PTD	Entry Level Driver Training Skills	24.0
CD 310 PTD	Entry Level Driver Training Public Road	32.0
Program Total		160.0

COURSE DESCRIPTIONS

CD 100 PTD - DMV PERMIT PREPARATION

(40 CLOCK HOURS)

This course covers preparation for the CDL permit. Extensive training is given covering all information required to obtain the commercial Class A driving permit with all endorsements. Students wishing to obtain the Hazardous Materials Endorsement must complete the Hazmat theory portion of Entry Level Driver Training prior to taking the hazmat written exam.

CD200 PTD - ENTRY LEVEL DRIVER TRAINING THEORY

(24 CLOCK HOURS)

This course will provide the student with the entry-level driver theory requirements mandated by 49 CFR Part 380 Subpart F. The theory requirements include **Basic Operation**, which includes theory instruction in vehicle orientation, control systems and dashboard, pre and post trip inspections, basic control, shifting/operating transmissions, backing and docking, coupling, and uncoupling. **Safe Operating Procedures**, which includes visual search, communication, distracted driving, speed management, space management, night operation, extreme driving conditions. **Advanced Operating Practices** include, hazard perception, skid control and recovery, railroad-highway grade crossings, vehicle systems and reporting malfunctions, identification and diagnosis of malfunctions, roadside inspections, and maintenance. **Non-Driving Activities** include handling and documenting cargo, environmental compliance issues, hours of service, fatigue and wellness awareness, post-crash procedures, external communications, whistleblower/coercion, trip planning, drugs and alcohol, and medical requirements.

Students must pass all Entry Level Driver Training theory tests with a minimum score of at least 80% to successfully complete the theory portion. Students will then be certified through FMCSA to allow them to take CDL Skills and Drive test.

CD 300 PTD - ENTRY LEVEL DRIVER TRAINING PRE & POST TRIP INSPECTION

(40 CLOCK HOURS)

This course covers hands on pre trip inspections and air brake testing procedures as mandated in 49 CFR Part 392.7 and 396.11. Students will demonstrate correct procedures for air brake system tests, pre trip, enroute, and post trip inspections and the appropriate location(s) to conduct these inspections.

Students must demonstrate proficiency in each one of the areas to complete this course.

**CD 201 PTD - ENTRY LEVEL DRIVER TRAINING SKILLS
(24 CLOCK HOURS)**

This course provides the student with mandated training necessary to master basic backing maneuvers covered in 49 CFR Part §§ 383.111 and 383.113. These maneuvers include, Straight Line Backing, Alley Dock Backing, Off-Set Backing, Parallel Parking Blind Side, Parallel Parking Sight Side, and Coupling/Uncoupling.

Students must demonstrate proficiency in each one of the areas to complete this course.

**CD 310 PTD - ENTRY LEVEL DRIVER TRAINING PUBLIC ROAD
(32 CLOCK HOURS)**

This course covers the driving skills needed to safely operate a commercial vehicle on a public road. Students will be able to apply the knowledge learned during the theory portion of the program and begin the hands-on portion of the training. Upon completion of this course, students will demonstrate proficiency in vehicle controls, shifting, communications/signaling, visual search, speed and space management, safe driver behavior, hours of service requirements, hazard perception, railroad/highway grade crossing, night operation, extreme driving conditions, skid control/recovery, jackknifing, and other emergencies.

Students must demonstrate proficiency in each one of the areas to complete this course.

Exception – Students are not required to demonstrate proficiency in the following areas: night operation, extreme conditions, skid control/recovery, jackknifing, and other emergencies. Instructors will discuss each of these areas during training.

COMMERCIAL DRIVER 3 WEEK

	OFFERED IN BAKERSFIELD, FRESNO, LAS VEGAS, MERCED & VISALIA
	120 CLOCK HOURS/CREDITS
	3 WEEK PROGRAM
	CIP Code: 49.0205 SOC Code: 53-3032

Program Description

This program is designed to introduce students to the procedures and skills found in the truck driving industry while preparing each individual to obtain a Commercial Driver License with endorsements. Students will develop the skills necessary to operate a commercial vehicle safely. Each course consists of lab, range and on the road experience to ensure the best possible training. This program focuses on the behind the wheel activities of operating a commercial vehicle and covers topics in basic operations, safe operating practices, advanced operating practices, vehicle maintenance, and non-vehicle activities.

PROGRAM REQUIREMENTS

Admission to ACI and the Commercial Driver 3 Week program includes:

- ◆ Meet the Institutional admission requirements
- ◆ Be at least 18 years of age.
 - The U.S. Department of Transportation (DOT) requires that all interstate drivers be at least 21 years of age.
 - Applicants less than 21 years of age must provide a letter of intent to hire from a prospective employer.
- ◆ Provide a DMV driving record printout free of current serious violations.
 - Applicants with any serious violations are subject to review and may be required to provide a letter of intent to hire from a prospective employer.
- ◆ Pass a Department of Transportation (DOT) physical as required by Federal & State agencies.
- ◆ Pass a drug screen when administered.

No felony convictions in the past five (5) years. All criminal records are subject to review and may be required to provide a letter of intent to hire from a prospective employer.

Program Objective

Upon completion of this program, students will have the basic knowledge and practical skills necessary to safely perform the behind the wheel operations of a commercial vehicle. Students will be prepared to test for their behind the wheel exam at DMV and obtain a Commercial Driver License with endorsements, which could include: Air brakes, Combinations, Doubles/Triples, Tankers, and Hazardous Materials (Per Federal Regulations, additional criteria must be met to be approved for Hazmat). This program meets the needs of students with no prior knowledge or experience in truck driving.

Upon successful completion of this program, the student will be issued a Certificate of completion. In order to obtain licensure, students will be required to pass written and behind the wheel driving exams through the Department of Motor Vehicles.

Qualified graduates of the Commercial Driver 3 Week Program with at least 120 attended hours of study are eligible to take the skills test administered by the California Department of Motor Vehicles. Licensure requirements are set by agencies that are not controlled by or affiliated with the Advanced Career Institute and licensure requirements can change at any time.

THE FOLLOWING COURSES ARE REQUIRED TO OBTAIN A CERTIFICATE IN THIS FIELD

Course ID	Course Name	Clock Hours
CD 200 CD3W	Entry Level Driver Training Theory	24.0
CD 300 CD3W	Entry Level Driver Training Pre & Post Trip Inspection	40.0
CD 201 CD3W	Entry Level Driver Training Skills	24.0
CD 310 CD3W	Entry Level Driver Training Public Road	32.0
	Program Total	120.0

COURSE DESCRIPTIONS**CD200 CD3W - ENTRY LEVEL DRIVER TRAINING THEORY
(24 CLOCK HOURS)**

This course will provide the student with the entry-level driver theory requirements mandated by 49 CFR Part 380 Subpart F. The theory requirements include **Basic Operation**, which includes theory instruction in vehicle orientation, control systems and dashboard, pre and post trip inspections, basic control, shifting/operating transmissions, backing and docking, coupling, and uncoupling. **Safe Operating Procedures**, which includes visual search, communication, distracted driving, speed management, space management, night operation, extreme driving conditions. **Advanced Operating Practices** include, hazard perception, skid control and recovery, railroad-highway grade crossings, vehicle systems and reporting malfunctions, identification and diagnosis of malfunctions, roadside inspections, and maintenance. **Non-Driving Activities** include handling and documenting cargo, environmental compliance issues, hours of service, fatigue and wellness awareness, post-crash procedures, external communications, whistleblower/coercion, trip planning, drugs and alcohol, and medical requirements.

Students must pass all Entry Level Driver Training theory tests with a minimum score of at least 80% to successfully complete the theory portion. Students will then be certified through FMCSA to allow them to take CDL Skills and Drive test.

**CD 300 CD3W - ENTRY LEVEL DRIVER TRAINING PRE & POST TRIP INSPECTION
(40 CLOCK HOURS)**

This course covers hands on pre trip inspections and air brake testing procedures as mandated in 49 CFR Part 392.7 and 396.11. Students will demonstrate correct procedures for air brake system tests, pre trip, enroute, and post trip inspections and the appropriate location(s) to conduct these inspections.

Students must demonstrate proficiency in each one of the areas to complete this course.

**CD 201 CD3W - ENTRY LEVEL DRIVER TRAINING SKILLS
(24 CLOCK HOURS)**

This course provides the student with mandated training necessary to master basic backing maneuvers covered in 49 CFR Part §§ 383.111 and 383.113. These maneuvers include, Straight Line Backing, Alley Dock Backing, Off-Set Backing, Parallel Parking Blind Side, Parallel Parking Sight Side, and Coupling/Uncoupling.

Students must demonstrate proficiency in each one of the areas to complete this course.

**CD 310 CD3W - ENTRY LEVEL DRIVER TRAINING PUBLIC ROAD
(32 CLOCK HOURS)**

This course covers the driving skills needed to safely operate a commercial vehicle on a public road. Students will be able to apply the knowledge learned during the theory portion of the program and begin the hands-on portion of the training. Upon completion of this course, students will demonstrate proficiency in vehicle controls, shifting, communications/signaling, visual search, speed and space management, safe driver behavior, hours of service requirements, hazard perception, railroad/highway grade crossing, night operation, extreme driving conditions, skid control/recovery, jackknifing, and other emergencies.

Students must demonstrate proficiency in each one of the areas to complete this course.

Exception – Students are not required to demonstrate proficiency in the following areas: night operation, extreme conditions, skid control/recovery, jackknifing, and other emergencies. Instructors will discuss each of these areas during training.

AG TRANSPORTATION

	OFFERED IN FRESNO, LAS VEGAS & VISALIA
	600 CLOCK HOURS/CREDITS
	20 WEEK PROGRAM
	CIP Code: 49.0205 SOC Code: 53-3032

Program Description

Advanced Career Institute developed this program because of a shortage of commercial drivers in the agriculture industry. Students will develop the skills necessary to operate a commercial vehicle safely. Each course consists of lab, range and on the road experience to ensure the best possible training. This program focuses on the behind the wheel activities of operating a commercial vehicle and covers topics in basic operations, safe operating practices, advanced operating practices, vehicle maintenance, and non-vehicle activities. This program meets the minimum requirements established by the Federal Motor Carrier Safety Administration (FMCSA) and is based on the FMCSA "Model Curriculum".

PROGRAM REQUIREMENTS

Admission to ACI and the Ag Transportation program includes:

- ◆ Meet the Institutional admission requirements
- ◆ Be at least 18 years of age.
 - The U.S. Department of Transportation (DOT) requires that all interstate drivers be at least 21 years of age.
 - Applicants less than 21 years of age must provide a letter of intent to hire from a prospective employer.
- ◆ Provide a DMV driving record printout free of current serious violations.
 - Applicants with any serious violations are subject to review and may be required to provide a letter of intent to hire from a prospective employer.
- ◆ Pass a Department of Transportation (DOT) physical as required by Federal & State agencies.
- ◆ Pass a drug screen when administered.

No felony convictions in the past five (5) years. All criminal records are subject to review and may be required to provide a letter of intent to hire from a prospective employer.

Program Objective

Upon completion of this program, students will have the basic knowledge and practical skills necessary to become a proficient entry-level truck driver. They will be prepared to obtain a Commercial Driver License with endorsements, including: Air brakes, Combinations, Doubles/Triples, Tankers, and Hazardous Materials (Per Federal Regulations, additional criteria must be met to be approved for Hazmat). This program meets the needs of students with no prior knowledge or experience in truck driving.

Upon successful completion of this program, the student will be issued a Certificate of completion. In order to obtain licensure, students will be required to pass written and behind the wheel driving exams through the Department of Motor Vehicles (DMV).

Qualified graduates of the Ag Transportation Program with at least 600 attended hours of study are eligible to take the skills test administered by the California Department of Motor Vehicles. Licensure requirements are set by agencies that are not controlled by or affiliated with the Advanced Career Institute and licensure requirements can change at any time.

THE FOLLOWING COURSES ARE REQUIRED TO OBTAIN A CERTIFICATE IN THIS FIELD

Course ID	Course Name	Clock Hours
AG 101	Trucking Industry	60.0
AG 102	Vehicle Systems	60.0
AG 103	Basic Operations I	60.0
AG 104	Safe Operating Procedures I	60.0
AG 105	Permit Preparation	60.0
AG 201	Basic Operations II	96.0
AG 301	Safe Operating Procedures II	120.0
AG 310	Advanced Operating Procedures	84.0
Program Total		600.0

COURSE DESCRIPTIONS

**AG 101– TRUCKING INDUSTRY
(60 CLOCK HOURS)**

This course exposes the student to the trucking industry allowing them to understand the importance of the industry. This course provides the student with the necessary information when entering other countries and provides the student with information on transportation security. The student will understand the importance of public relations and job search techniques. Student will learn the different technologies available to them within the industry. The course provides the student with the entry-level driver requirements mandated by 49 CFR 380.503. These requirements include driver health and safety, hours of service, DOT-mandated drug and alcohol testing procedures, and whistleblower protection. This course also covers the essentials of trip planning.

**AG 102 – VEHICLE SYSTEMS
(60 CLOCK HOURS)**

This course introduces the student to the multiple vehicle systems in a commercial vehicle and how they interact. Students will be able to expand their vocabulary required for vehicle systems, describe and explain the function and relationship between vehicle systems. The student will be able to describe the role and function of the engine controls, primary vehicle controls, and secondary vehicle controls. The student will be able to define a routine to use for a thorough and complete pre-trip inspection. The student will understand and recognize damaged, loose, or missing parts and leaks and the importance of correcting all malfunctions before beginning each trip. The student will understand and use federal and state regulations for the pre-trip inspection process and be able to explain the steps for enroute and post trip inspections. Students will understand the different types of maintenance, how to perform various simple maintenance procedures safely, the responsibilities of the driver, the dangers of certain types of maintenance, and understand the requirements as stated in the Federal Motor Carriers Safety Regulations. The student will recognize when vehicle systems and parts are not working properly. Students will understand the use of their senses to detect problems with the vehicle, troubleshooting problems, being able to correctly describe mechanical problems, and know how to safely start a vehicle with a dead battery. The student will understand the CSA 2010 mandate.

**AG 103– BASIC OPERATIONS
(60 CLOCK HOURS)**

This course covers the basic operations of a commercial vehicle. Students will be able to explain the routine for starting, warming up, cooling down, and shutting off the engine. Students will be able to explain how to safely test a trailer hookup and explain the correct way to put the rig in motion. Students will explain the skills needed to back up a trailer in a straight line and explain the correct procedures for making right and left turns. Students will also be able to explain off tracking. Students will understand gear-shifting patterns of several types of transmissions. Students will understand the concept of proper gears for speed and road conditions. Students will be familiar with the concept of manual and automatic transmissions and understand the difference between synchronized and non-synchronized transmissions and understand how improper use of the clutch can damage a rig. Students will understand and describe the procedures for backing and parking. Students will understand how to safely and efficiently couple and uncouple a tractor to a trailer. Students will describe the function of the sliding fifth wheel and trailer tandem axles. Students will be able to describe how to lock and unlock a sliding fifth wheel and explain the correct way to slide the fifth wheel with the trailer attached. Students will be able to identify common special rigs. Students will know the importance of handling cargo safely and the driver's and carrier's responsibilities regarding the handling of cargo. Students will know the importance of proper cargo documentation

**AG 104– SAFE OPERATING PROCEDURES I
(60 CLOCK HOURS)**

This course covers how to safely operate a commercial vehicle. The student will know and understand the importance of communication, how good communications help avoid collisions, and be able to describe how to send and receive communications. Students will learn the importance of looking ahead and scanning the environment. Students will understand the importance of space management and be able to explain the safest following distance for driving in different conditions. The student will be able to describe how a professional driver can control space, understand the importance of overhead clearance, correct turning procedures, and managing space in intersections. Students will be able to explain the relationship between speed and stopping distance, hydroplaning, causes of accidents, the drivers' ability to control the vehicle, and the vehicles fuel economy. The student will also understand how varying amounts of light affect the ability to see. The student will understand conditions that will affect vehicle handling such as rain, snow, ice, and mud, and how these factors affect the ability to control and stop the vehicle. Students will understand some of the causes of skidding and jackknifing and how to avoid those situations and understand procedures for hot-weather driving. The student will be able to recognize possible hazards and determine when the road or surroundings may pose a danger and understand the importance of recognizing potential hazards early. Students will be able to identify passive and active railroad crossings and understand the dangers associated with both types of railroad crossings. Students will learn to think ahead to avoid possible driving emergencies and why driving past an emergency may be better than actually stopping. Students will understand the correct procedure to follow at the scene of an accident, the driver's responsibilities in an accident, and how to protect the scene.

**AG 105 – DMV PERMIT PREPARATION
(60 CLOCK HOURS)**

This course is an introduction to the commercial driving industry and covers preparation for the CDL permit. Extensive training is given covering all information required to obtain the commercial driving permit with endorsements. Students will become familiar with the Commercial Driver Handbook and learn detailed information in the areas of General Knowledge, Airbrakes, Combination Vehicles, Doubles & Triples, and Hazardous Materials. Students must pass the CDL permit exam with the Department of Motor Vehicles (DMV) to pass this course and will not be allowed to drive on public roads until a CDL permit has been obtained.

**CD 201 – BASIC OPERATIONS II
(96 CLOCK HOURS)**

This course will provide further training in safe operation techniques and safe operating procedures in driving situations. Students will be prepared to recognize additional causes of vehicle malfunctions and learn advanced maintenance and emergency repairs. During this course, the student will learn additional principles of and participate in safe operating practices which include visual searches, communication, speed management, advanced vehicle inspections as well as night operation and extreme driving conditions. The goal of the course is proficiency developed in safe operating procedures.

**CD 301 – SAFE OPERATING PROCEDURES II
(120 CLOCK HOURS)**

This course covers the higher-level skills needed to cope with the hazards of the traffic environment. The purpose of the course is to develop in the students the perceptual skills needed to recognize potential hazards and to react appropriately using emergency maneuvers, skid control and/or recovery methods. All students will be provided hands on training in preparation for DMV Testing which includes highway, city, country, freeway and grade level/mountainous training. Upon successful completion of this course, students will be expected to demonstrate advanced skills in handling hazards and emergencies.

**CD 310 – ADVANCED OPERATING PROCEDURES
(84 CLOCK HOURS)**

This course will provide further training in the higher-level skills needed to cope with the hazards of the traffic environment. The purpose of the course is to further develop in the students the methods as learned in CD 310 and make final licensure and career preparations. All students will be provided hands on training in preparation for final DMV Testing which includes highway, city, country, freeway and grade level/mountainous training. Upon successful completion of this course, students will be expected to satisfactorily complete final class A testing requirements and demonstrate advanced skills in handling a commercial vehicle.

WELDING DEPARTMENT



ADVANCED WELDING TECHNOLOGY

	OFFERED IN FRESNO, VISALIA & BAKERSFIELD
	760 CLOCK HOURS/CREDITS
	38 WEEK PROGRAM
	CIP Code: 48.0508 SOC Code: 51-4121

Program Description

The welding program is designed to provide entry level training and practical skills in Oxy-Acetylene cutting and brazing, SMAW (Arc), GMAW (MIG), FCAW (Flux Core) and GTAW (TIG) in ferrous and non-ferrous metals, including purge welding of sanitary process pipe. In addition to preparing students for AWS welder performance qualifications students will also learn shop and site safety practices, blueprint reading, principles of metallurgy, construction math, hand and power tool usage and basic layout techniques used in the fabrication industry.

PROGRAM REQUIREMENTS

Admission to ACI and the Advanced Welding Technology program includes:

- ◆ Completion of the Institution admission requirements
- ◆ Physical ability to carry out the tasks associated with the welding industry

Program Objective

This program is designed to meet trade expectations for safety and skills required for the welding industry. Students will become proficient in Oxy-Acetylene cutting and brazing, SMAW, GMAW, FCAW and GTAW welding using hands on training with industry standard equipment. Students will weld ferrous and non-ferrous metals using a variety of processes and will be given the opportunity to take two AWS Welder performance qualification tests.

OUTCOME QUALIFICATION OPPORTUNITIES

Upon successful completion of this program, the student will be issued a Certificate of completion

American Welding Society (AWS) welder performance qualifications.

THE FOLLOWING COURSES ARE REQUIRED TO OBTAIN A CERTIFICATE IN THIS FIELD

Course ID	Course Name	Clock Hours
WE-1	Introduction To Construction	120.0
WE-2	Introduction To SMAW	120.0
WE-3	Semi-Automated Welding	120.0
WE-4	Alloy Plate Welds	120.0
WE-5	Advanced Alloy Welding	120.0
WE-6	Advanced SMAW	120.0
WE-7	Qualification/Professional Preparation	40.0
Program Total		760.0

COURSE DESCRIPTIONS

**WE 1 – INTRODUCTION TO CONSTRUCTION
(120 CLOCK HOURS)**

Students will be introduced to the common practices used in the construction, fabrication and welding industries. Through lecture, lab exercises and group activities students will learn shop and site safety practices, job related math skills, hand and power tool usage, oxy-acetylene cutting and brazing, SMAW Equipment setup, and base metal preparation and metal finishing techniques.

**WE 2 – INTRODUCTION TO SMAW
(120 CLOCK HOURS)**

Instruction in this course will include identification of welding symbols, reading of blueprints and detail drawings as well as the AWS electrode classification system. The understanding of weld quality, joint design and testing procedures are taught. Students will be introduced to the SMAW welding process and currents and electrode selection. Through hands on training using the SMAW process students will learn to weld mild steel (fillet and groove) in the flat, horizontal, vertical and overhead positions.

**WE 3 – SEMI AUTOMATED WELDING
(120 CLOCK HOURS)**

This course will introduce students to the GMAW and FCAW welding process and basic metallurgy of carbon steel. Students will learn identification and use of the equipment, current, shielding gasses, electrodes and filler metals used in MIG and Flux-Core welding. Hands on training will be used to guide the student in welding mild steel (fillet and groove) in the flat, horizontal, vertical and overhead welding using these processes.

**WE 4 – ALLOY PLATE WELDS
(120 CLOCK HOURS)**

The principles and usage of plasma cutting and GTAW welding are taught in this course. Aluminum and Stainless-Steel metallurgy are key components of this course as students learn the proper selection and usage of shielding gasses, tungsten and filler metals used for welding aluminum and stainless steel. Students will be trained to weld aluminum and stainless-steel plate in the flat, horizontal, vertical and overhead positions using the GTAW process.

**WE 5 – ADVANCED ALLOY WELDING
(120 CLOCK HOURS)**

In this course students will learn to weld aluminum and stainless-steel pipe, including purge welding of stainless steel sanitary process pipe. The accumulated knowledge and skills from previous courses will be applied to the welding of aluminum and stainless-steel pipe. Using the GTAW process students will weld aluminum, stainless steel and sanitary pipe in the 1-G, 2-G, 5-G and 6-G positions.

**WE 6 – ADVANCED SMAW
(120 CLOCK HOURS)**

The multi-process, multi-position welding of high pressure carbon steel pipe is taught in this course. Students will use the knowledge and skills learned in previous courses and apply that to the processes and techniques used to weld oil, gas and steam pipe. Instructors will guide the students through the welding of carbon steel pipe in the 1-G, 2-G, 5-G and 6-G positions.

**WE 7 – QUALIFICATION/PROFESSIONAL PREPARATION
(40 CLOCK HOURS)**

The student will complete final course work and skills and begin preparation for their qualification testing through the American Welding Society (AWS). Students will also participate in job preparedness activities to better equip them for the demands that will be placed upon them once they enter the workforce.

DISTANCE EDUCATION DEPARTMENT



INFORMATION TECHNOLOGY PROFESSIONAL

	OFFERED IN VISALIA VIA DISTANCE EDUCATION- ONLINE ONLY
	47 QUARTER CREDIT HOURS 720 CLOCK HOURS
	32 WEEK PROGRAM
	CIP Code: 11.1006 SOC Code:15-1232.00,15-1231.00

Program Description

Technology Professional program is designed to equip students with knowledge and skills that will position them for a wide range of career opportunities in the field. The program includes software applications, troubleshooting hardware, security monitoring, cloud computing and network support. To enhance their employment opportunities, students will take professional development courses and must complete an Externship.

PROGRAM REQUIREMENTS

Admission to ACI and the Information Technology Professional program includes:

- ◆ Completion of the Institution admission requirements
- ◆ Access to a personal computer with the minimum configuration and internet connection that meets the minimum requirements for this program as listed below.

Program Objective

Upon the successful completion of this program, graduates will be able to install, configure, and troubleshoot OS and the Windows family of operating systems, support users in the Microsoft Office Suite of applications and use statistical information retrieval to diagnose and resolve common hardware and software problems, and provide local network support. The Information Technology Professional program is designed to equip our students with knowledge and skills that will position them for a wide range of career opportunities in computer technology. Our graduates will be prepared for success in positions that include PC Support Technician, PC Technician, Computer Repair & Maintenance Technician, Customer Service/Support Representative, Help Desk Support Technician, Network Administrator, Network Support Technician, Cloud Computing Service Providers, etc. Students can complete the program in 32 weeks. Upon completion of the required coursework, students will complete an unpaid externship that consists of 135 hours clock hours in the computer technology field.

Component	Minimum Requirement Recommended
Disk Space	16 GB (for 32-bit) 20 GB (for 64-bit)
Processor	1 GHz 32-bit (x86) or 64-bit (x64) processor 1 GHz or higher
Memory	1 GB RAM (32-bit) 2 GB RAM (64-bit) More improves performance
Graphics	DirectX 9 graphics device with WDDM 1.0 or higher driver
USB Port	USB 2 USB 2.0
USB Drive	512 MB 512 MB

THE FOLLOWING COURSES ARE REQUIRED TO OBTAIN A CERTIFICATE IN THIS PROGRAM

Course ID	Course Name	Quarter Credits	Clock Hours
OPS800	Introduction To Operating Systems	0.75	15
COS117	Introduction To Microsoft Office	1.5	30
COS100	Word Fundamentals	1.5	30
KEY200	Keyboarding Skills I	0.75	15
BUS305	Business Writing I	0.75	15
BUS313	Customer Service And Communication Skills I	0.75	15
BUS314	Customer Service And Communication Skills II	0.75	15
BUS301	Business Problem Solving I	0.75	15
EMP600	Employment Skills I	0.75	15
EMP601	Employment Skills II	0.75	15
CMR300	Computer Repair I	3.75	45
CMR301	Computer Repair II	3.75	45
CMR302	Computer Repair III	3.75	45
CMR303	Computer Repair IV	3.75	45
NTW201	Network + I	3.75	45
NTW202	Network+II	3.75	45
NTW203	Network+III	1.5	15
SCP411	Security Plus I	3	30
SCP412	Security Plus II	1.5	30
HDM100	Hard Disk Management	0.75	15
CLC501	Cloud Computing I	3	30
CLC502	Cloud Computing II	1.5	15
EXTERN	Externship	1.5	45
EXTERN	Externship	1.5	45
EXTERN	Externship	1.5	45
PROGRAM TOTALS		47.25	720

COURSE DESCRIPTIONS

(OPS800) INTRODUCTION TO OPERATING SYSTEMS (15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)

This course guides you through various options for signing up to the operating system. It provides a brief introduction to the new interface, including the Start menu, the Charm bar, the Task menu, and notifications. This course is one of the series that covers the features and capabilities of the new Windows 11 operating system. Securing your PC is a challenge everyone faces in today's interconnected computing environment. Microsoft Windows 11 has some unique answers to these challenges, and we explore them in this course. Personalization options in Windows 11 are unparalleled, and the configuration experience has changed dramatically since Windows 7. This course guides you through the configuration options available, from desktop visual settings through to the settings app, which replaces the old Control Panel interface.

(COS117) INTRODUCTION TO MICROSOFT OFFICE (30 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)

Students will learn how to navigate through Microsoft Office applications, including Word, Excel, and PowerPoint, before they start the application. It is important that students become familiar with the essentials of each application before moving forward. In Microsoft's newest office productivity suite, Microsoft Word makes it easy to create, manipulate, and work with documents, Microsoft PowerPoint makes it easy to create professional presentations that make an impact and Microsoft Excel makes it easy to create worksheets and workbooks, and to manage and manipulate data.

(COS100) WORD FUNDAMENTALS I (30 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)

In this course, students will learn how to create professional-looking documents using Microsoft Word. Numerous options allow customization of document appearance. Students will learn how to enhance the appearance of text by using different formatting and font options.

(KEY200) KEYBOARDING SKILLS I (15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)

This course covers the alphabet keys. Students are drilled on new keys and move from keying letters to words. After completing Level I, the student will be able to keyboard 15 wpm / 2 errors, 1-minute drill.

(BUS305) BUSINESS WRITING I (15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)

This course addresses ways to identify your readers and to create messages that convey the appropriate tone for different reader roles. It also outlines how to write effectively for the three most common reasons for writing a business document—to inform, respond, or persuade. This course describes ways to make your writing clearer. Specifically, it covers the importance of using short, familiar words, appropriate connotations, concrete and specific language, and transitional words and phrases. This course highlights the importance of editing and proofreading your business documents.

**(BUS313) CUSTOMER SERVICE & COMMUNICATION SKILLS I
(15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)**

This course covers how to build rapport with customers by being customer focused. This includes being able to connect with your customers, being positive, paying close attention to the customers' needs, and understanding their feelings by empathizing with them. In this course, you will learn how to enhance the impressions you make in the field by using a few tried-and-true techniques, including being prepared, practicing customer recognition, and employing active listening so the customer feels reassured by your presence.

**(BUS314) CUSTOMER SERVICE & COMMUNICATION SKILLS II
(15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)**

This course covers the basic rules for answering a customer call, including greeting the customer and offering your assistance. It includes information on how to make a good impression by listening and using questions to probe for more information, using your tone, and being able to empathize and be sincere with the customer. This course also describes ways of reflecting on or adapting to your customers' style. This course explores who internal customers are, the expectations placed on serving internal customers, and how to treat your coworkers as you would your external customers.

**(BUS301) BUSINESS PROBLEM SOLVING I
(15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)**

This course takes you through the essentials of problem-solving and explores some of its challenges. This course helps you assess and develop your problem-solving skills and also aims to help you recognize and overcome several types of bias. The course first takes you through the process of assessing and interpreting your existing problem-solving styles. It then introduces approaches for identifying areas for improvement in your problem-solving skill set and recommends strategies for enhancing key skills. Finally, it explains how to recognize and overcome biases in a problem-solving situation.

**(EMP600) EMPLOYMENT SKILLS I
(15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)**

This course assists students in developing their current personal assets into job-related employability skills. In addition, this course emphasizes the techniques required to become a role-model job applicant. It covers strategies for effective market research, written communication, and interviewing skills. Students will also build a powerful resume.

**(EMP601) EMPLOYMENT SKILLS II
(15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)**

This module covers effective oral communication skills, resume writing workshops, accessing the job offer, and strategies for success in the first 90 days of employment.

**(CMR300) COMPUTER REPAIR I
(45 CLOCK HOURS) (3.75 QUARTER CREDIT HOURS)**

This course will enable students to understand various features and parts of mobile devices and how to install some of these parts. It will also introduce students to various networking concepts, including how to set up SOHO networks. Students will also learn about various hardware components and peripherals in computer systems. Finally, students will learn about print technologies, virtualization, cloud computing, and how to apply troubleshooting skills to hardware and networking issues.

**(CMR301) COMPUTER REPAIR II
(45 CLOCK HOURS) (3.75 QUARTER CREDIT HOURS)**

This course will introduce students to various networking concepts, including how to set up SOHO networks. Students will also learn about various hardware components and peripherals in computer systems.

**(CMR302) COMPUTER REPAIR III
(45 CLOCK HOURS) (3.75 QUARTER CREDIT HOURS)**

This course will enable students to understand the features of mobile and workstation operating systems. Students will also explore how to use physical and logical security controls to secure mobile devices, workstations, and networks.

**(CMR303) COMPUTER REPAIR IV
(45 CLOCK HOURS) (3.75 QUARTER CREDIT HOURS)**

This course will enable students to troubleshoot and resolve common software issues. Finally, it will review operational procedures such as professionalism, safety procedures, and disaster recovery methods.

**(NTW201) NETWORK I
(45 CLOCK HOURS) (3.75 QUARTER CREDIT HOURS)**

The Network+ course is divided into three sections and will provide the learners with the basic concepts of networking, including network models, such as the OSI model and the TCP/IP model, and the protocols and applications that function within these models. The first course will cover ports, protocols, route switching & IP Addresses. It will also cover Topologies and technologies, cloud concepts, network services, and cable solutions. Students will learn the basics of routing and switching operations and the protocols used on most networks today.

**(NTW202) NETWORK II
(45 CLOCK HOURS) (3.75 QUARTER CREDIT HOURS)**

This is the second of three Network+ courses. In this course students will learn storage, virtualization and WAN technologies. They will also cover documentation and diagrams, business continuity, Network Monitoring and Remote Access, policies and best practices, security devices, network attacks, and access control.

**(NTW203) NETWORK III
(15 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)**

This is the last of three Network+ courses. In this course, students will focus on troubleshooting methodologies and how these can be applied to resolving connectivity, performance, and service issues on networks. The courseware in these three courses will provide the learner with a view of securing networks using physical, logical, and technical controls.

**(SCP411) SECURITY PLUS I
(30 CLOCK HOURS) (3.0 QUARTER CREDIT HOURS)**

The Security Fundamentals I course introduces the fundamentals of network security. The course covers how to secure networks and mitigate security threats. Students will learn how to perform risk assessments and security audits on a network. Students will learn about attack and defense strategies, access control and identity management, cryptography, policies, procedures, awareness, and physical security. Upon completion of this course, students are expected to be able to identify, describe, compare, and contrast network security threats, attacks, and vulnerabilities; Explain how network technologies and software tools can be used to increase network security; Explain how Key Infrastructure (PKI), wireless & mobile security settings, and protocols are used to secure data transmitted over networks and the Internet.

**(SCP412) SECURITY PLUS II
(30 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)**

The Security Fundamentals II course introduces the fundamentals of network security. The course covers how to secure networks and mitigate security threats. Students will learn how to perform risk assessments and security audits on a network. Students will learn about attack and defense strategies, access control and identity management, cryptography, policies, procedures, awareness, and physical security. Upon completion of this course, students are expected to be able to: Identify and describe troubleshooting account management, identity, and physical security issues; Describe the procedures for assessing network security risks and responding to threats and disasters.

**(HDM100) HARD DISK MANAGEMENT
(15 CLOCK HOURS) (.75 QUARTER CREDIT HOURS)**

Designed for students to primarily learn how to manage files, work with directory formats, disks, create backup files, and use the Editor program and Command Prompt.

**(CLC501) CLOUD COMPUTING I
(30 CLOCK HOURS) (3.0 QUARTER CREDIT HOURS)**

This course covers the standard methodology required to securely implement and maintain cloud technologies. It covers how to identify and understand the different types of cloud services and service models available, and the unique characteristics of cloud services and object storage. In addition, it instructs how to identify the key benefits of using virtualization, provides an understanding of the storage and network infrastructure of the data center, and the configuration and provisioning of its components, and demonstrates an understanding of how to manage the cloud provider data center.

**(CLC502) CLOUD COMPUTING II
(15 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)**

This course covers the standard methodology required to securely implement and maintain cloud technologies. It covers how to identify and understand the different types of cloud services and service models available, and the unique characteristics of cloud services and object storage. In addition, it instructs how to identify the key benefits of using virtualization, provides an understanding of the storage and network infrastructure of the data center, and the configuration and provisioning of its components, and demonstrates an understanding of how to manage the cloud provider data center.

**(EXTERN) EXTERNSHIP
(45 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)**

Upon completing the required academic coursework, students will undertake unpaid, external experience. An externship can enable a student to translate knowledge gained in an academic setting into the world of work outside the school. An externship can also assist the student in gaining first-hand knowledge of the expectations in their career field and the etiquette of the workplace. It is important the student make the link between academic preparation and the world of work. Students in the Information Technology Professional Program must complete an externship of 135 clock hours (1 OF 3).

**(EXTERN) EXTERNSHIP
(45 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)**

Upon completing the required academic coursework, students will undertake unpaid, external experience. An externship can enable a student to translate knowledge gained in an academic setting into the world of work outside the school. An externship can also assist the student in gaining first-hand knowledge of the expectations in their career field and the etiquette of the workplace. It is important the student make the link between academic preparation and the world of work. Students in the Information Technology Professional Program must complete an externship of 135 clock hours (2 OF3).

**(EXTERN) EXTERNSHIP
(45 CLOCK HOURS) (1.5 QUARTER CREDIT HOURS)**

Upon completing the required academic coursework, students will undertake unpaid, external experience. An externship can enable a student to translate knowledge gained in an academic setting into the world of work outside the school. An externship can also assist the student in gaining first-hand knowledge of the expectations in their career field and the etiquette of the workplace. It is important the student make the link between academic preparation and the world of work. Students in the Information Technology Professional Program must complete an externship of 135 clock hours (3 OF 3).

GENERAL SCHOOL INFORMATION

HOLIDAYS JANUARY 1, 2026 - DECEMBER 31, 2026

HOLIDAYS	DATE OBSERVED
New Year's Day	January 1, 2026
Memorial Day	May 25, 2026
Independence Day	July 3, 2026
Labor Day	September 7, 2026
Constitution Day*	September 17, 2026
Thanksgiving	November 26-27, 2026
Christmas Day	December 25, 2026

* ACI will remain open as normal while in observance of Constitution Day.

Revised information regarding operating hours, holidays, vacations, and class schedules will be announced to students in advance.

Advanced Career Institute assumes no responsibility for loss/damage to personal property or for personal injury, which may occur while on the school grounds or field trips.

OFFICE HOURS OF OPERATION

8:00AM-5:00PM

(MONDAY THROUGH FRIDAY)

MEDIA CENTER HOURS DURING NORMAL OPERATING HOURS

PROGRAM HOURS

TRANSPORTATION PROGRAMS

Session	Visalia	Fresno	Bakersfield	Merced
Daytime	7:00AM-3:30PM	7:00AM-3:30PM	7:00AM-3:30PM	7:00AM-3:30PM
Evening	4:30PM-9:00PM	4:30PM-9:00PM	Not Available	Not Available

AG TRANSPORTATION ONLY

Session	Visalia	Fresno	Bakersfield	Merced
Daytime	7:00AM-1:30PM	Currently Not Available	Not Offered	Not Offered
Afternoon	Currently Not Available	Currently Not Available	Not Offered	Not Offered

WELDING PROGRAMS

Session	Visalia	Fresno	Bakersfield	Merced
Morning	6:00AM-10:00AM	6:00AM-10:00AM	6:00AM-10:00AM	Not Available
Daytime	10:30AM-2:30PM	10:30AM-2:30PM	10:30AM-2:30PM	Not Available
Afternoon	2:30PM-6:30PM	2:30PM-6:30PM	2:30PM-6:30PM	Not Available
Evening	7:00PM-11:00PM	7:00PM-11:00PM	7:00PM-11:00PM	Not Available

*CLASS TIMES ARE SUBJECT TO CHANGE

STAFF AND FACULTY INFORMATION

ADMINISTRATIVE STAFF

Barry Bither-President/CEO <i>High School Diploma</i>
David Bither-Executive VP <i>Vanguard University, B.A. Communications</i>
Matthew Bither-VP <i>High School Diploma</i>
Everett Yockey-CFO/Director <i>CSU Fresno, M.S. Construction Management</i>
Moses Rabi-Director of Operations <i>Brooklyn College, B.S. Accounting</i>
Larry Helmuth-Director of Education & Compliance <i>College of the Sequoias, A.A. Business</i>
Alexandra Rios-Financial Services Director <i>CSU Fresno, B.S. Business Administration</i>
Sharon Conn, EdD-Academic Officer <i>On-Line Faculty Training Certificate Program; Ed.D. Higher Ed Admin.; M.Ed. HR Development; Certified Financial Planner; B.A. Business Economics</i>
Sandra Dankwa, PhD-Operating Officer <i>PhD of Philosophy in Management; MS in Healthcare Administration; B.A. Social Work with Sociology</i>
Kerry Haley-Director of Admissions <i>High School Diploma</i>
Dianna Atwood-Finance Officer <i>High School Diploma</i>
Krissia Padilla-Assistant Director of Operations <i>University of Maryland, B.S. Business Management</i>
Brieanna Bither- Accounting Coordinator <i>High School Diploma</i>
Angie Bither- Accounting Coordinator <i>Vanguard University, B.A. Psychology</i>
Rebecca Salazar-Career Services <i>San Joaquin Valley College, A.S. Business Administration</i>
Charlene Hester-ELDT Administrator <i>Reedley College, A.S. Animal Science</i>
Gregory Brown-Network Administrator <i>Institute of Technology-Certificate Program-Network Technician & Network Engineer</i>
Hunter Bither-Administrative Support <i>High School Diploma</i>
Susan Radtke- Administrative Support <i>CSU Stanislaus, B.S. Nursing</i>

VISALIA CAMPUS

BAKERSFIELD CAMPUS

OFFICE STAFF

Matthew Bither-Admissions

High School Diploma

Mayra Garcia-Financial Services, Registrar

High School Diploma

Kimberly Contreras-Receptionist

High School Diploma

WELDING FACULTY

Terry Woods- Welding Instructor

45 Years Experience, High School Diploma

Qualifications: 6G GTAW

Jesse Brown- Welding Instructor

7 Years Experience, High School Diploma

Qualifications: Advanced Career Institute-AWT Certificate of Completion

Ray Matt Sustaita- Welding Instructor

18 Years Experience, High School Diploma

Qualifications: Advanced Career Institute-AWT Certificate of Completion, 6G SMAW (2" Sch 160) & (6" Sch 80), 3G SMAW (3/8 Plate), 3G GMAW (3/8 Plate), P-GMAW (3/8 Plate), 3F GMAW (3/8 Plate), 3F GTAW (3/8 Plate), 2G GTAW (2" Sch 80), 3G GTAW (3/16 Aluminum Plate), 3G FCAW (3/8 Plate)

Alfonso Guzman- Welding Instructor

13 Years Experience, High School Diploma

Qualifications: FCAW, SMAW

OFFICE STAFF

Susie Ruiz-Registrar

High School Diploma

Matthew Bither-Admissions

High School Diploma

Joe Juarez-Admissions

High School Diploma

Nailith Hernandez Pineda-Financial Services

CSU Fresno, B.S. Business Administration

Trina Aiello-Receptionist

High School Diploma

DISTANCE EDUCATION

Arturo Fernandez- IT DE Instructor

15 Years Experience, Associate Degree of Applied Science in Information Technology-Career Technical Institute

Qualifications: Microsoft Certified Trainer / Microsoft Office Master Instructor /Microsoft Technology Associate Microsoft Certified Azure Fundamentals / Microsoft Security Essentials Certified CompTIA A+ Certified / CompTIA ITF+ Certified / CompTIA Cloud Essentials Certified

Jack Tomberlin III- Adjunct Instructor

4 Years Experience, High School Diploma

Qualifications: Google IT Certificate, Class A License-T

WELDING FACULTY

Crispin Munoz-Welding Instructor

11 Years Experience, High School Diploma

Qualifications: 5G GTAW SS Purge (2"x.065" Tube)

Jose Campos Lopez- Welding Instructor

11 Years Experience, High School Diploma

Qualifications: GMAW,GTAW,SMAW

Cody Todd- Welding Instructor

4 Years Experience, B.A. English

Qualifications: 3G, 4G FCAW, 6G GTAW SS Purge

TRANSPORTATION FACULTY

Kenneth Hudson -Lead Transportation Instructor

15 Years Experience, Chapman University, B.A. Psychology

Class A License--TXP

Juan Ceja- Transportation Instructor

5 Years Experience, High School Diploma

Class A License-TN

Steven Rowan- Transportation Instructor

11 Years Experience, High School Diploma

Class A License-TN

Michael Lopez-Transportation Instructor

3 Years Experience, High School Diploma

Class A License-TN

Travis Cooper- Transportation Instructor

16 Years Experience, Fresno State University, B.S. Ag Science

Class A License-HNT

Kristopher Kaczanowski- Transportation Instructor

7 Years Experience, High School Diploma

Class A License--TX

Delbert Jackson- Transportation Instructor

25 Years Experience, High School Diploma

Class A License-TX

Leonardo Rodriguez-Transportation Instructor

12 Years Experience, High School Diploma

Class A License--TX

Ernest Aragon-Transportation Instructor

30 Years Experience, High School Diploma

Class A License--TN

Adrian Madrigal-Transportation Instructor

3 Years Experience, High School Diploma

Class A License

OFFICE STAFF

Sally Hester-Front Office/Registrar

High School Diploma

Maricela Madrigal-Financial Services

High School Diploma

Rick Rodriguez-Admissions

High School Diploma

Melissa Carbajal-DMV Coordinator

High School Diploma

WELDING FACULTY

John Florendo-Welding Instructor

11 Years Experience, High School Diploma

Qualifications: 6G GTAW SS Purge (2"x.065" SS Tube), 3G SMAW Open V-Groove (3/8" Plate)

Christian Lampkin- Welding Instructor

11 Years Experience, High School Diploma

Qualifications: 6G Sanitary Stainless GTAW, 3G Open Root SMAW

TRANSPORTATION FACULTY

Kenneth Hudson -Lead Transportation Instructor

15 Years Experience, Chapman University, B.A. Psychology

Class A License--TXP

William Miller-Safety Administrator/Instructor

36 Years Experience, High School Diploma

Class A License-TN

Kirk Creek- Transportation Instructor

3 Years Experience, High School Diploma

Class A License-TN

Rigoberto Gomez- Transportation Instructor

14 Years Experience, High School Diploma

Class A License-TPN

Jesus Molina- Transportation Instructor

25 Years Experience, High School Diploma

Class A License-TX

Beatrice Won- Transportation Instructor

5 Years Experience, High School Diploma

Class A License-TX

Armando Ruiz- Transportation Instructor

8 Years Experience, Associates Degree

Class A License-TN

Roy De La Cerdá- Transportation Instructor

10 Years Experience, High School Diploma

Class A License

Martin Collins-Transportation Instructor

10 Years Experience, High School Diploma

Class A License

OFFICE STAFF

Jack Tomberlin III- Admissions Advisor
4 Years Experience, High School Diploma
Qualifications: Google IT Certificate, Class A License-T

TRANSPORTATION FACULTY

Daniel Amaya De La Paz- Transportation Instructor

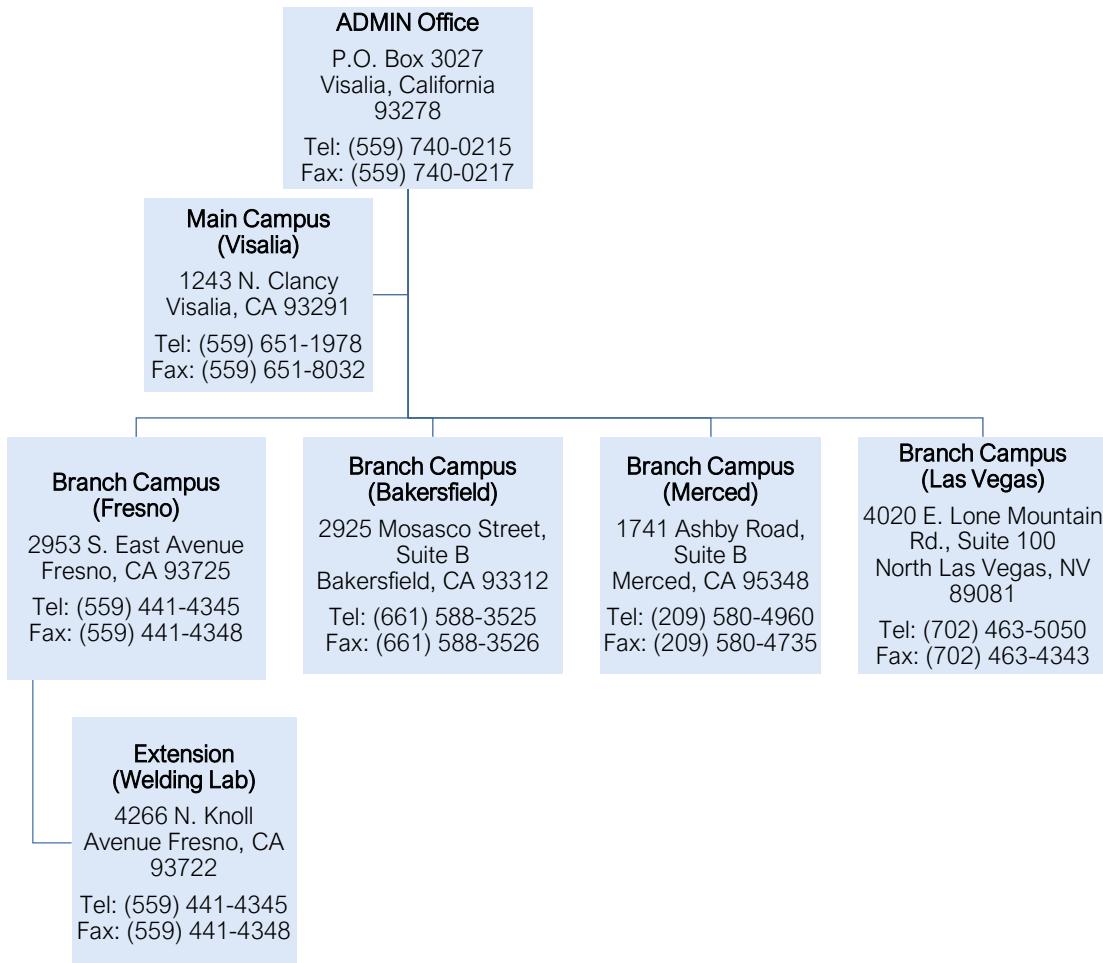
3 Years Experience, High School Diploma
Class A License

Andre Doucette- Transportation Instructor
4 Years Experience, High School Diploma
Class A License-TN

Melissa Lucy- Transportation Instructor
33 Years Experience, High School Diploma
Class A License--TX

Armando Ruiz-Transportation Instructor
3 Years Experience, High School Diploma
Class A License

FACILITY INFORMATION



Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market, Suite 225 Sacramento, CA 95834, or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589, option #5, or by visiting osar.bppe.ca.gov.

2026 ACADEMIC CALENDAR

January '26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '26						
Su	M	Tu	W	Th	F	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

○ TRANSPORTATION
ALL CAMPUSES

□ FRESNO
WELDING

△ VISALIA
WELDING

◇ BAKERSFIELD
WELDING

DISTANCE ED
VISALIA (MAIN CAMPUS)

■ HOLIDAYS

CLASS STARTS & TIMES ARE SUBJECT TO CHANGE

CURRENT FEE SCHEDULE

PROGRAM	TUITION	REGISTRATION	TOTAL CHARGES
Professional Truck Driver	\$5,745.00	\$250.00	\$5,995.00
Advanced Professional Truck Driver	\$6,762.50	\$250.00	\$7,012.50
Ag Transportation	\$10,947.00	\$250.00	\$11,197.00
Commercial Driver 3 Week	\$4,745.00	\$250.00	\$4,995.00
Advanced Welding Technology	\$14,790.00	\$250.00	\$15,040.00
Information Technology Professional	\$16,947.00	\$250.00	\$17,197.00

- * Tuition includes all books, supplies and materials needed for the program. Student Tuition Recovery Fund (STRF) fee is assessed upon enrollment and is included in the charges above.
- ◆ Non-Refundable \$250 registration fee will apply to all students who commence class. The institution will retain only \$100 of this fee for any student who does not commence class.
- ◆ **Note:** Program costs for the transportation programs covers all classroom and behind the wheel instruction necessary to take the written & behind the wheel exams at the Department of Motor Vehicles as required for licensure. The Drug Screen, D.O.T. Physical, and Class A permit with endorsements: (Airbrakes, Combination Vehicles, Doubles/Triples, Tankers, and Hazardous Materials) are non-refundable charges and are included in the tuition for the program. A complete list of equipment fees can be found on the first page of the school enrollment agreement. **Any Retest fees are NOT included in the fee schedule, all Retest fees will be the student's responsibility.** Per FMCSA & TSA, fingerprint requirements & charges are mandatory for students seeking a Hazardous Materials (Hazmat) endorsement. Ability to obtain a Hazmat endorsement is not guaranteed.
- ◆ The Information Technology Professional program includes a technology licensing fee that grants access to content for one year. Upon expiration of the license, students will be responsible for paying any applicable renewal fees in order to maintain access to the program's content.